



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		DHANALAKSHMI SRINIVASAN COLLEGE OF ARTS AND SCIENCE FOR WOMEN
Name of the head of the Institution		Dr . P . SENTHILNATHAN
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		04328-220454
Mobile no.		9842092813
Registered Email		principal.dscasw@dsgroupmail.com
Alternate Email		dscasw@gmail.com
Address		247 C , Thuraiyur Road
City/Town		Perambalur
State/UT		Tamil Nadu
Pincode		621212

2. Institutional Status																															
Autonomous Status (Provide date of Conformant of Autonomous Status)	13-Sep-2017																														
Type of Institution	Women																														
Location	Rural																														
Financial Status	private																														
Name of the IQAC co-ordinator/Director	Ms.S.Ranichandra																														
Phone no/Alternate Phone no.	04328220888																														
Mobile no.	9842653532																														
Registered Email	dscas.iqac@gmail.com																														
Alternate Email	principal.dscasw@dsgroupmail.com																														
3. Website Address																															
Web-link of the AQAR: (Previous Academic Year)	http://www.dscollege.ac.in/2018/AQAR%202018.pdf																														
4. Whether Academic Calendar prepared during the year	Yes																														
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.dscollege.ac.in/2018/hand%20book%2018-19.pdf																														
5. Accrediation Details																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>A</td> <td>3.40</td> <td>2007</td> <td>31-Mar-2007</td> <td>23-Mar-2013</td> </tr> <tr> <td>2</td> <td>A</td> <td>3.44</td> <td>2013</td> <td>23-Mar-2013</td> <td>11-Feb-2019</td> </tr> <tr> <td>3</td> <td>A</td> <td>3.44</td> <td>2019</td> <td>11-Feb-2019</td> <td>31-Dec-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	A	3.40	2007	31-Mar-2007	23-Mar-2013	2	A	3.44	2013	23-Mar-2013	11-Feb-2019	3	A	3.44	2019	11-Feb-2019	31-Dec-2022
Cycle	Grade	CGPA	Year of Accrediation	Validity																											
				Period From	Period To																										
1	A	3.40	2007	31-Mar-2007	23-Mar-2013																										
2	A	3.44	2013	23-Mar-2013	11-Feb-2019																										
3	A	3.44	2019	11-Feb-2019	31-Dec-2022																										
6. Date of Establishment of IQAC	14-Nov-1996																														
7. Internal Quality Assurance System																															

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		
View File		

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Organizing Bridge course.
- Organized International conferences / Seminars.
- Feedback Analysis twice a year
- Making the teachers acquainted with the values of institutional accreditation and the new method of NAAC accreditation.
- Strengthening career corner activities.

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	

[View File](#)

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body

Meeting Date

Governing Body

22-Oct-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

28-Sep-2018

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

05-Feb-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The College has MIS in operation. ? The Institutional official website provides necessary information to all the stakeholders. ? SMS gateway to send important notifications to different stakeholders of the college. ? The Library is fully automated and managed digitally. ? All administrative activities are fully computerized and managed.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme

Programme Code

Programme Specialization

Date of Revision

No Data Entered/Not Applicable !!!

[View File](#)

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code

Programme Specialization

Date of Introduction

Course with Code

Date of Introduction

No Data Entered/Not Applicable !!!

[View File](#)

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	BIO-CHEMISTRY	13/06/2018
BSc	BIO-TECHNOLOGY	18/06/2018
BSc	MATHEMATICS	14/06/2018
BSc	CHEMISTRY	19/06/2018
BSc	MICROBIOLOGY	14/06/2018
BSc	PHYSICS	19/06/2018
BSc	FORENSIC SCIENCE	29/08/2018
BSc	FOOD TECHNOLOGY AND QUALITY CONTROL	27/08/2018
BSc	FASHION TECHNOLOGY	19/06/2018
BSc	NUTRITION AND DIETETICS	19/06/2018
BSc	COMPUTER SCIENCE	20/06/2018
BSc	HOSPITAL ADMINISTRATION	13/07/2018
BSc	PSYCHOLOGY	30/08/2018
BCA	COMPUTER APPLICATION	19/06/2018
BBA	BUSINESS ADMINISTRATION	19/06/2018
BBA	AVIATION MANAGEMENT	25/08/2018
BCom	COMMERCE	19/06/2018
BCom	COMMERCE CA	19/06/2018
BA	ENGLISH	19/06/2018
BA	LITERATURE	19/06/2018
MSc	BIO-CHEMISTRY	13/06/2018
MSc	BIO-TECHNOLOGY	18/06/2018
MSc	MATHEMATICS	14/06/2018
MSc	CHEMISTRY	19/06/2018
MSc	MICROBIOLOGY	14/06/2018
MSc	PHYSICS	19/06/2018
MSc	COMPUTER SCIENCE	20/06/2018
MCA	COMPUTER APPLICATION	19/06/2018
MBA	BUSINESS ADMINISTRATION	19/06/2018

MCom	COMMERCE	19/06/2018
MCom	COMMERCE CA	19/06/2018
MA	ENGLISH	19/06/2018
MA	LITERATURE	19/06/2018

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The performance of all teaching staff is appraised by the end of each semester. The assessment is done by the students. Heads of the Departments and the Principal. This helps the staff to improve their teaching and learning strategies. The students give their feedback for the staff who handle that subject on certain parameters including ? communication skill of the staff ? do they complete their portions on time ? discusses topic in detail ? interaction with the students ? concentrate on academically challenging students ? guide them in academics and non-academic matters and ? uses modern teaching aid The Heads assess the staff performance based on their ? class room teaching ? their inter personal relationship in the department ? the punctuality ? regularity and ? Contribution to the department in general and to the institution in particular. The principal assessed the staff on their overall performance both in academic and non-academic matters. The Heads of the departments are being assessed by the students and by the Principal on the parameters mentioned above. The technical support staffs are being assessed by the respective heads of the departments based on their performance in maintaining the laboratories, equipments in lab, rapport with the staff and students and their interest towards updating themselves with current techniques. Every year Alumni meet is being held with great enthusiasm. They gave their feedback in the prescribed form, which will be analyzed by the members and suggestions implemented for the welfare of the students. Feedback from Parents are collected, department wise when Parents Teachers Meeting is held and the appropriate suggestions are instigated for student. Feedback from employees are also collected.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1614	678	0	0	170

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
No Data Entered/Not Applicable !!!					
View File of ICT Tools and resources					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The College adopts an effective mentoring system which provides academic and personal guidance to students. Each class-in-charge is a mentor who is assigned around 20 mentees. Each mentor keeps complete record of students. The mentors maintain the biographic details of each individual mentee including educational background and socio-economic status. They also maintain record of their class attendance, class-performance and academic progress. The mentors use both formal and informal means of mentoring. The mentor system, apart from its formal part, also exists as a robust informal mechanism to boost inclusiveness, gender sensitivity and social responsibility of students. The different areas where improvements are required are discussed in respective committees/departments. The proposals given by the different committees and departments are discussed with the management of the college for necessary action. Strengths of the college are also taken into consideration for further up gradation.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2292	170	1:13

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
46	46	0	46	30

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National,

International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Ms.S.Selvakumari	Assistant Professor	Best staff coordinator award from rotaract
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
View File				

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	0	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

www.dscollege.ac.in
--

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

www.dscollege.ac.in
--

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

View File

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
No Data Entered/Not Applicable !!!				
View File				

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
View File				

3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

1

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		
View File		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
View File				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
TAMIL	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
View File			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
BIOCHEMISTRY(Conference Proceedings)	1
No file uploaded.	

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
View File						

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
View File				

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/	Number of teachers	Number of students
-------------------------	-------------------------	--------------------	--------------------

	collaborating agency	participated in such activities	participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
View File				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
--	--

3000000

26647792

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Newly Added
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Nirmals	Partially	6.2.4	2004

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	41853	11830550	300	42153	42153	11872703
Reference Books	8122	2324964	330	8452	8452	2333416
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	400	5	400	1	2	10	14	16	376
Added	0	0	0	0	0	0	5	0	0
Total	400	5	400	1	2	10	19	16	376

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

16 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
-	=

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
5000000	4098932	6000000	5143004

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

The physical facilities including Laboratories, Classrooms and computers etc. are made available for the students. The classrooms furniture and board facilities are regularly checked and maintained. The college has adequate number of the computers with internet connections. The physical Director looks after the proper utilization and maintenance of sports facilities. Central library being the primary learning source centre of the college, the librarian pays attention to utilization aspects of these facilities for better service to the academic community.

www.dscollege.ac.in

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Bridge courses	11/07/2018	883	IQAC with English department
Yoga meditation	12/07/2018	102	IQAC with yoga
Remedial coaching	08/07/2018	250	All departments
Personal counseling	27/07/2018	100	All departments
softskill development	17/07/2018	800	All departments
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive	Number of benefited students by career	Number of students who have passed in the comp. exam	Number of students placed
------	--------------------	--	--	--	---------------------------

		examination	counseling activities		
No Data Entered/Not Applicable !!!					
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
7	7	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
SLET	0
GATE	0
GMAT	0
CAT	0
GRE	0
TOFEL	0
Civil Services	0
Any Other	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student council acts as liaison with the community in general faculty and students in particular. They serve on committee and provide input on organizing all the co-curricular and extra-curricular activities of the institution like conferences, workshop, seminar, inter-collegiate competitions, inter-department tournaments, NSS, YRC, Exnora, Womens Cell, NCC and Community services. They have actively participated in designing and implementing plans on energy conservation and in maintenance of campus as clean and green.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The DSCASW alumni association has been constituted. The alumni meet for the academic year 2018-19 was held in the college premises. About 200 members have attended the meet. They were happy being in the college once again and have expressed their joyous feeling on the tremendous progress of the college. Many have volunteered themselves for knowledge sharing session and have donated worthy books to the college library. Duly filled in feedback forms were collected and documented.

5.4.2 – No. of registered Alumni:

800

5.4.3 – Alumni contribution during the year (in Rupees) :

125000

5.4.4 – Meetings/activities organized by Alumni Association :

YES

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Institution has a mechanism assigning authority to all the Heads of the Departments under the guidance of the Principal one who is the Head of the Institution. The Governing Body is constituted in which the academic and operational decisions based on policy to the Academic Committee headed by the Principal in order to fulfill the vision and mission of the institution. For effective implementation and improvement of the institution, various committees are formed. Formation of different statutory sub committees comprising representatives from all stakeholders of the college for coordinating important administrative activities of the college. Formation of different sub committees

under the supervision of IQAC comprising representative of all stakeholders of the college for coordinating important academic activities of the college. Other activities such as sports, library, NCC, NSS, YRC, Women Cell, Community Services and Grievance Cell have operational autonomy under the guidance of Coordinators. Student Council is empowered to play an active role in co-curricular and extra-curricular activities, and they are extending community services also. They are extending the helping hands in implementing Energy Conservation mechanism in the institution and also caring the cleanliness of the campus.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	? The IQAC ensure quality in curriculum development through FDP on Teaching pedagogy and personal effectiveness semester wise. ? Internal Academic Audit, Effective Feedback System, Regular Faculty Meeting on Academic issues? Annual Advisory Committee Meeting and IQAC Meeting with Industrial and Academic Experts. ? Inclusion of field work, industrial visit and educational excursion in both Undergraduate and Post graduate levels.
Teaching and Learning	? The IQAC ensures quality in Teaching and learning by offering certificate courses, Bridge courses and skill development classes for Personality Enrichment along with regular curriculum. ? Remedial classes are arranged to improve the academic performance of slow learners, whereas High achievers are motivated by assigning mini project, seminars, question bank and allowed to access Digital Library for referring E books which enable them to secure Ranks. ? Wide access to internet facility to inculcate online learning management resources. ? Learning through Field Work, Industrial visit etc. ICT Enabled teaching in smart class rooms.
Examination and Evaluation	? The Institution has a centralized CIE system, which conducts two cycle test and one model examination per semester. ? Each test mark is scaled down to 10 marks. The best of the three test marks is chosen as the CIA marks secured by the students for each subject. ? Periodical assignment and seminar by students are being taken to assess the performance for five marks for each. ?

A minimum of 75 percentage of attendance is required to appear in the Examination. ? 2.5 marks are awarded for 100 percent attendance 2.5 marks for quiz related to the subject 10 marks for continuous internal assessment 5 marks for assignment and seminar

Research and Development

? The staff members are motivated to publish research articles in UGC Approved Peer Reviewed Journals and the institution has In house Multi Disciplinary Research Journal in which the members of the staff are encouraged to publicize their research articles. ? Encourages them to present papers in International/National/State Level Seminars, workshops and to act as resource persons. ? Exhibits the publication of research work of the faculty members in the college library to inspire further research ? Motivates the faculty members and the students to organize various seminars workshops at Institutional / State / National / International levels. ? Encouraging faculties to act as M.Phil/ Ph.D supervisors.

Library, ICT and Physical Infrastructure / Instrumentation

? The College library is partially automated with Nirmals software system. The college has taken effort to digitalize its library. ? The library has internet and wifi connection for the benefit of staff and students. ? The Librarian goes through the Newspapers and collects relevant news items related to education and employment opportunity, socio cultural issues, current issues and displays them on the notice board. They also document them systematically. ? Librarian take efforts all the question paper of the University of Examination of previous year and compile them orderly for the easy access by the staff and students. ? The Library has institutional membership with British Council Library which is an additional credential to the college

Human Resource Management

? The Management motivates the teaching staff for attending workshops/International, National and State level conferences. ? Financial incentives are given to the organizers of the conferences to motivate them to organize more research based programmes with competitive spirit ? Faculties

	were appraised and motivated for further enrichment with research aptitude. ? Non-teaching staff are motivated to pursue their higher education in distance mode.
Industry Interaction / Collaboration	? The Institution has signed MOUs with 4 bodies, among which the Institution is collaborated with 1 company for placement and internship programmes 2 company for projects and workshops in the field of IT and 1 Department of Bio medical science and environmental biology for life science research.
Admission of Students	? The Institution follows the norms of the Bharathidasan University for admitting the students in various UG/PG/Research programmes. ? Financial help, flexibility in payment of fees in easy installment is allowed for the needy students. ? The UG students of the institution are entitled to avail 7.5 percentage fees Concession for pursuing PG programmes in the same institution. ? Strict observance of Govt. Rules for Reserved Categories.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	? Implemented SMS system for dissemination of information including regular notice to all stakeholders. ? The College has all academic and official data under one system for academic and administrative departments and faculties of the College to facilitate the growth and innovation with smooth functioning of the College.
Administration	? The College makes continuous efforts to go paperless in its entire administrative and official works. ? All online and computerized functioning is done to practice transparency while sharing information within the college, faculties and departments
Finance and Accounts	? Fully equipped computerized methods are followed to keep tracks and records of all finances of the College. Fully computerized office and accounts section. ? Maintenance the college accounts through Tally. ? Advanced software is used to keep scanned documents, e-filing and budget transactions accurate.
Student Admission and Support	? Right from the sale of application, registration, screening, preparation of

list as per communal quota and merit are all done through ICT enabled services. ? Short messaging services are also used to inform and notify students about different academic and official activities.

Examination

? The College has a separate Examination committee with well equipped ITC Tools. A controller of examination is placed.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Innovative approaches for Teaching	nil	25/08/2018	25/08/2018	40	0
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Capacity building of women manager in higher education, BDU, Trichy	2	24/09/2018	30/09/2018	7
Capacity building of women manager in higher education, BDU, Trichy	4	07/05/2018	13/05/2018	4
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
170	170	30	30

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
PF, Maternity leave with salary, Free Bus facility, Free medical checkup, avail Winter and Summer vacation	PF, Maternity leave with salary, Free Bus facility, Free medical checkup, avail Winter and Summer vacation	Scholarship, Free Bus Facility, Fees Concession for merit students, Students admitted from sister concerns, Fee concession for sports students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

? The institution conducts Internal and external audits. Institute maintains finance and accounts systematically. Management takes periodic review of financial position of the organization. Institution conducts internal and external financial audits regularly. Internal audit is conducted after every six months. External audit is conducted after end of accounting period. Internal and external auditors are appointed by the institution. Audit report and audited statements of accounts are discussed with the management. Queries and suggestions are resolved satisfactorily.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
nil	0	0
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	UGC NAAC ISO	Yes	IQAC
Administrative	Yes	AAA	Yes	GOVERNING BODY

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Providing valuable suggestion for the development of the institution Parents are encouraged to be a part of institutional committees for student's welfare. Students attendance and internal examination results are informed to parents for regular monitoring of their wards progress

6.5.3 – Development programmes for support staff (at least three)

? Computer Training to the office staff so that they are able to handle the

admission and registration of students easily. Lab safety measures awareness programme for all Lab Assistants. Lecture delivery of relevant topics for support staff are being conducted.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

? Students and Faculty members are being informed through circulars, notifications and conducting awareness programmes about the importance of energy conservation. Lights and fans are switched off when not required. Classrooms are provided with large size windows so that natural light are sufficient instead of using the electric lights. Air conditioners are used only at essential places and that too if the situation warns badly. The UPS Batteries are being maintained in good conditions which reduces the charging current of batteries. Use of Renewable Energy ? Solar powered water heaters provide hot water to the hostel students. Rain Water Harvesting System ? The Institute has installed a rain water percolation pond on the campus. The Institute has rain water harvesting structures in order to increase the water table, as a part of conservation and preservation of natural resource-water. ? Tree Plantation ? PART V in association with NSS conducts Tree plantation

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Aids awareness programme	18/02/2019	18/02/2019	200	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Total power requirement P.A by renewable resources (recycling water and solar water heater) 17280000 KWH Total power requirement P.A.5760000 KWH Tree Plantation, Waste Management, Green Audit etc.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	0

Ramp/Rails	No	0
Braille Software/facilities	No	0
Rest Rooms	Yes	0
Scribes for examination	Yes	0
Special skill development for differently abled students	No	1
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
View File							

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Hand Book 2018 - 2019 distributed for all the students	14/06/2018	A code of conduct is illustrated in the Hand Book

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

? Usage of plastics bags strictly banned in the campus. ? Kitchen and plant waste are decomposed in compost pit. ? Providing green environment. ? Rain water harvesting. ? Tree plantation. ? Solar water heater.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

? Providing English news paper to every rooms in the hostel. ? Free medical aid for students and employees. ? Transparency in Internal Assessment Evaluation Process. ? Scholarship initiatives for more beneficiaries. ? The institution is keenly interested on women empowerment by educating economically underprivileged students for the upliftment of the society ? Installation of ample number of Power Saving LED lights in both Campus

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

www.dscollege.ac.in

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

? The institution is keenly interested on women empowerment by educating economically underprivileged students for the upliftment of the society. ? Hence the priority is given to the educationally and economically deprived students in admission.

Provide the weblink of the institution

www.dscollege.ac.in

8.Future Plans of Actions for Next Academic Year

? Introduction of some more UG Programmes. ? Enhancing R D Excellence. ? Development of skills of the students by inculcating core values among them further by imparting value-based education ? Enhancing social compatibility of the students by giving better opportunity of social interaction through activities of NSS, NCC, Womens Cell, Exnora etc. ? The Management has planned to provide financial support and more training facilities to strengthen the Physical Education Department. ? The institution has plan of action for organizing International and National Conferences, Intercollegiate Cultural Events, Faculty Development Programmes, Workshop on Employability skills, Industrial Visit and Field Trips. ? The Placement and Career Guidance Cell will get focused on Corporate Tie-ups.