|         | SUB.CODE: 18UPSY6C14 |  |  |  |  |     |   |  |  |  |
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## DHANALAKSHMI SRINIVASAN COLLEGE OF ARTS & SCIENCE FOR WOMEN (AUTONOMOUS)



(For Candidates admitted from 2018-2019 onwards)

# UG DEGREE EXAMINATIONS APRIL - 2021 B.Sc., - PSYCHOLOGY

| EDUCATIONAL PSYCHOLOGY                                                                                                          |              |               |                  |          |                             |  |  |  |  |
|---------------------------------------------------------------------------------------------------------------------------------|--------------|---------------|------------------|----------|-----------------------------|--|--|--|--|
| Time: 3 Hrs                                                                                                                     |              | Max.Marks: 75 |                  |          |                             |  |  |  |  |
| CHOOSE THE CORRECT                                                                                                              | ΓANSWER      | P             | ART - A          |          | (10X1=10)                   |  |  |  |  |
| 1. Educational psychology                                                                                                       |              | vith          |                  |          | (10/11-10)                  |  |  |  |  |
| a) The learner                                                                                                                  |              |               | b) The learning  | og progo |                             |  |  |  |  |
| c) The learning situation.                                                                                                      |              |               |                  |          | 55.                         |  |  |  |  |
| 물었다. 방향 중 일하면 하면 이 중 사람이 다 보면 가장 사람이다.                                                                                          |              | ad a too      | d) All of the a  |          |                             |  |  |  |  |
| 2. Which of the following is not considered a tool for formative assessment  a) Oral questions b)MCQ c) Assignments d) Projects |              |               |                  |          |                             |  |  |  |  |
|                                                                                                                                 |              |               |                  | d) Proj  | ects                        |  |  |  |  |
| 3. Piaget's developmental sequences follow in which order?                                                                      |              |               |                  |          |                             |  |  |  |  |
| a) pre-operational, sensory-motor, concrete operational, formal operational                                                     |              |               |                  |          |                             |  |  |  |  |
| b) sensory-motor, operational, concrete operational, formal operational                                                         |              |               |                  |          |                             |  |  |  |  |
| c) sensory-motor, preoperational, formal operational, concrete operational                                                      |              |               |                  |          |                             |  |  |  |  |
| d) sensory-motor, pre-operational, concrete operational, formal operational                                                     |              |               |                  |          |                             |  |  |  |  |
| 4. Vygotsky gave the                                                                                                            | develo       | pment t       | heory:           |          |                             |  |  |  |  |
| a) Social                                                                                                                       | b) Vocationa |               | c)Cognitive      |          | d) Connative                |  |  |  |  |
| 5. Gardner (1983) suggested that there were six distinct kinds of intelligence. Which of the following                          |              |               |                  |          |                             |  |  |  |  |
| kinds is not one of those                                                                                                       |              |               |                  |          |                             |  |  |  |  |
| a) musical                                                                                                                      | b)linguistic |               | c)body-kinest    | hetic    | d)artistic                  |  |  |  |  |
| 6. The full form of IQ is:-                                                                                                     |              |               |                  |          |                             |  |  |  |  |
| a) Intelligence Questi                                                                                                          | ons          | b) Int        | elligence Quotie | ent      |                             |  |  |  |  |
| c) Intellect Questions                                                                                                          |              |               | llect Quotient   |          |                             |  |  |  |  |
| 7. In classical conditioning, US stands for:                                                                                    |              |               |                  |          |                             |  |  |  |  |
| a) Universal stimulus                                                                                                           |              |               | limited stimulus | S        |                             |  |  |  |  |
| c) Unconditioned stim                                                                                                           | ulus         |               | ne of the above  |          |                             |  |  |  |  |
| 8. Bobo Doll experiment was conducted by:                                                                                       |              |               |                  |          |                             |  |  |  |  |
| a) Alber Bandura                                                                                                                | b) Albam Bar |               | c)Alberta Ban    | idura    | d) Albert Randy             |  |  |  |  |
| 9. Which of the following is an example of an intellectual disability?                                                          |              |               |                  |          |                             |  |  |  |  |
| a) Dyslexia                                                                                                                     | b) ADHD      |               | ntal Retardation |          | d)Autism Spectrum Disorders |  |  |  |  |

- 10. An example of a Developmental Disorder is:
  - a) ADHD
- b)Dyslexia
- c)Mental Retardation d) Autism Spectrum Disorders

#### PART - B

#### ANSWER ALL THE QUESTIONS

(5X7=35)

11. a) What is Educational Psychology? Explain the research in educational psychology.

(OR)

- b) Explain the classroom management skills in detail.
- 12. a) Write a detailed note on the major concepts given by Vygotsky.

(OR)

- b) Elaborate on the stages of cognitive development given by Piaget.
- 13. a) What is forgetting? Elaborate on the storage, encoding and retrieval in memory process.

(OR)

- b) Explain the biological and environmental influence in language development.
- 14. a) Write a detailed note on teaching techniques.

(OR)

- b) Compare and contrast classical and operant conditioning.
- 15. a) Elaborate on the characteristics of gifted children.

(OR)

b) Explain the concept of mental retardation.

### PART - C

#### ANSWER ANY THREE QUESTIONS

(3X10=30)

- 16. Elaborate in detail on history and future of educational psychology.
- 17. Compare and contrast the cognitive development theories of Vygotsky and Piaget.
- 18. What is intelligence? Discuss the theory of multiple intelligence.
- 19. Elaborate on the social cognitive theory by Bandura.
- 20. Define special education. Elaborate on the concept of autism spectrum disorders.