YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	Dhanalakshmi Srinivasan College of Arts and Science for Women(Autonomous), Perambalur
• Name of the Head of the institution	Prof.Umadevi Pongiya
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	04328220454
• Alternate phone No.	9500946215
• Mobile No. (Principal)	9585558586
• Registered e-mail ID (Principal)	principal.dscasw@dsgroupmail.com
• Address	274C Thuraiyur Road
• City/Town	Perambalur
• State/UT	Tamil Nadu
• Pin Code	621212
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	13/09/2017
• Type of Institution	Women
• Location	Rural

• Financial Status	**Self-financing**
• Name of the IQAC Co-ordinator/Director	**Ms.Ranichandra S**
• Phone No.	**04328220454**
• Mobile No:	**7695999566**
• IQAC e-mail ID	**dscasw.naac@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.dscollege.ac.in/AQAR%202023-2024/AQAR-22-23.pdf
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.dscollege.ac.in/AQAR%202023-2024/Academic%20calendar%2023-24.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.40**	**2007**	**31/03/2007**	**23/03/2013**
Cycle 2	**A**	**3.44**	**2013**	**23/03/2013**	**11/02/2019**
Cycle 3	**A++**	**3.65**	**2024**	**16/05/2024**	**16/05/2031**

6.Date of Establishment of IQAC	**01/10/2006**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
DSCASW/BIOCHEMISTRY	TNSCST STUDENT PROJECT SCHEME 2023-24	TNSCST	05/09/2024	7500
DSCASW/MICROBIOLOGY	TNSCST STUDENT PROJECT SCHEME 2023-24	TNSCST	05/09/2024	7500
DSCASW/MICROBIOLOGY	TNSCST STUDENT PROJECT SCHEME 2023-24	TNSCST	05/09/2024	7500
DSCASW/COMPUTER SCIENCE	TNSCST STUDENT PROJECT SCHEME 2023-24	TNSCST	05/09/2024	7500

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	View File	

9.No. of IQAC meetings held during the year	7

• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	Yes

• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded

10.Did IQAC receive funding from any	No

funding agency to support its activities during the year?	
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

The IQAC assists in creating the academic calendar, forming college committees, holding regular IQAC meetings, and executing necessary actions.

The IQAC ensures the timely submission of annual quality assurance reports.

Promoting and supporting research activities under the guidance of the IQAC.

The IQAC team worked alongside the NIRF team to aim for a top position in the prestigious NIRF 2023 rankings. As a result of their combined efforts, the Institute secured an impressive rank of 74.

The IQAC supports the implementation of eco-friendly initiatives on campus.

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Accreditation	Successfully submitted SSR for accreditation, maintaining continuous quality assurance.
NIRF Participation	Achieved 74th rank in NIRF, demonstrating significant progress towards national recognition.
MOUs Collaboration	Established new MOUs with industry leaders and global institutions for academic collaboration.
Value-Added Courses	Carried out 24 value-added courses, enhancing students' skillsets and employability.
Syllabus Development for Upcoming BoS	Syllabus revision discussed in CDC and devised the syllabus, with pre-BoS conducted for approval.
Industry Relevance for Placement	Strengthened industry relationships, resulting in the placement of 996 students, ensuring high industry readiness.
Centre of Excellence	Developed a Centre of Excellence for focused research and skill development in key disciplines.
Submission of Student Projects to TNSCST	Submitted multiple student projects to TNSCST, with four projects successfully receiving grants.

13.Was the AQAR placed before the statutory body?	Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Academic Council	12/08/2024

14.Was the institutional data submitted to AISHE ?	Yes

- Year

Year	Date of Submission
2024	15/03/2024

15.Multidisciplinary / interdisciplinary

Dhanalakshmi Srinivasan College of Arts and Science for Women (Autonomous) offers a comprehensive academic experience by integrating multidisciplinary and interdisciplinary approaches in both undergraduate and postgraduate programs. Students benefit from the flexibility to select Non-Major Elective (NME) and Skill-Based Elective (SBE) courses, which encourage exploration beyond their primary field of study. These electives foster interdepartmental collaboration, broadening students' academic perspectives. The college has introduced new programs, such as B.Sc. Artificial Intelligence & Machine Learning and M.Sc. Forensic Sciences, ensuring that students stay competitive in emerging fields. In addition, interdisciplinary subjects like Environmental Studies, Value Education, and Gender Studies are mandatory for undergraduates, reflecting the institution's commitment to a holistic education. During their final year, students have the freedom to choose major-based elective papers from the set of courses provided, enabling them to deepen their expertise in their chosen discipline. This structured approach ensures focused learning while still supporting interdisciplinary engagement. Moreover, social awareness and community involvement are promoted through programmes organized by the college's NSS, NCC, clubs, and committees, allowing students to actively engage with environmental, social, and health-related issues.

16.Academic bank of credits (ABC):

In alignment with the National Education Policy (NEP) 2020, Dhanalakshmi Srinivasan College of Arts and Science for Women (Autonomous) has joined the National Academic Repository (NAD). This integration enables seamless credit transfer through the Academic Bank of Credits (ABC), ensuring that students' academic achievements

are recognized and valued on a national scale. The institution's registration with ABC facilitates credit transfer, allowing students to benefit from multiple entry and exit points within their chosen programs. This framework particularly supports slow learners by providing them with the flexibility to progress at their own pace and convenience. The implementation of these provisions will be in accordance with directives from the state government and the Parent University. The institution also planned to establish collaborations with various universities for joint projects and anticipates further internationalization of education through skill development and student immersion programs between Indian and foreign institutions. To enhance their educational experience, students are encouraged to enroll in online learning platforms such as Swayam NPTEL, etc., where they can earn additional credits. Furthermore, students have the opportunity to gain extra credits through participation in NSS, NCC, and other recognized extension activities, enriching their overall academic journey.

17.Skill development:

Our college is committed to enhancing both subject-specific knowledge and employability skills among students through a comprehensive approach that includes skill-based courses, value-added courses, and diploma programs. These offerings are regularly updated to keep pace with the evolving demands of national and global job markets. Additionally, all undergraduate students benefit from a dedicated Bridge course and orientation program apart from the curriculum, covering communication, personality development, and numeracy during the induction of new students. This ensures that students are not only academically prepared but also equipped with essential life skills. The Training and Placement oversees programs designed to foster employability skills, including communication skills, resume building, and interpersonal skills. We also foster citizenship values, encouraging students to develop a sense of social responsibility through community engagement programs. These initiatives inspire students to actively contribute to society, promoting principles of democracy, justice, equality, and environmental stewardship. Recognizing the importance of personal development, the institution organizes guest lectures and workshops on essential life skills such as emotional intelligence, resilience, communication, and interpersonal skills, preparing students to face life's challenges with confidence and grace.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

All undergraduate students are required to study Tamil, Hindi, or

French as part of their Part I language curriculum for two to four semesters. Additionally, departments like Tamil and English integrate Indian culture and knowledge systems into their courses. The curriculum combines literary content with life lessons, promoting both academic and cultural growth. Courses such as Environmental Studies and Value Education are offered in both Tamil and English, giving students flexibility in their exam language choice. The college also provides resources on Indian literature in Tamil, English, and translations to support learning. Indian languages are taught with a focus on cultural values, using poetry and narratives to reflect India's heritage. Teachers incorporate these values into the curriculum, which is further enriched through exhibitions, heritage tours, and cultural events, helping students connect with their traditions. For students from vernacular backgrounds, bilingual instruction is offered to ease their transition into higher education. The Department of Tamil also provides Basic and Advanced Tamil courses for non-Tamil students, ensuring all learners have access to the language and its cultural significance.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Since its adoption in 2021, Outcome-Based Education (OBE) has significantly enhanced the quality of education at our college. By emphasizing clear learning outcomes, student-focused instruction, and continuous improvement, OBE has created a more engaging and relevant academic experience, ensuring our graduates are well-equipped to meet the challenges of an ever-evolving global environment. This approach promotes skill development, adaptability, and a commitment to lifelong learning. All programs are carefully aligned with Graduate Attributes, Program Outcomes (POs), and Program Specific Outcomes (PSOs), established during this shift. These outcomes, along with Course Outcomes (COs), are rigorously reviewed and approved by the Academic Council after discussions in the Boards of Studies. The alignment of these outcomes with the institution's vision is precisely mapped, with POs and COs assessed on a 3-point scale. The outcome-based syllabi are available on the college website and provided to students by their instructors. Question paper design and assessments follow Revised Bloom's Taxonomy, ensuring coverage of various cognitive levels. Faculty members are given autonomy to incorporate innovative elements, such as assignments, seminars, and other activities, into the Continuous Internal Assessment (CIA). Skill-based and modern courses apply creative assessment methods tailored to the evolving needs of each field. Attainment is measured through both direct and indirect approaches, ensuring a thorough evaluation of student performance.

This cohesive strategy keeps the college at the forefront of outcome-driven education, promoting both academic excellence and the holistic growth of our students.

20.Distance education/online education:

The college emphasizes the value of distance and online education as essential components of lifelong learning. To support this, the institution is exploring collaboration with the SWAYAM Local Chapter. A policy is in place requiring each department to offer at least one Value-Added course per semester, regardless of the students' field of study. Faculty members have enhanced their proficiency in ICT tools through workshops, ensuring they are equipped to deliver quality online education. Platforms such as SWAYAM, NPTEL, and other MOOCs are widely used, with several students having completed online certification courses. Online classes utilize various interactive tools, creating a dynamic blended learning environment.

Extended Profile

1.Programme

1.1   **30**

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1   **3252**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2   **1306**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.3   **3252**

Number of students who appeared for the examinations conducted
by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1   **975**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2   **212**

Number of full-time teachers during the year:

Extended Profile

1.Programme

1.1	**30**
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1	**3252**
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2	**1306**
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.3	**3252**
Number of students who appeared for the examinations conducted by the institution during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.Academic

3.1	**975**
Number of courses in all programmes during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.2 Number of full-time teachers during the year:	**212**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.3 Number of sanctioned posts for the year:	**212**

4.Institution

4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**1356**
4.2 Total number of Classrooms and Seminar halls	**136**
4.3 Total number of computers on campus for academic purposes	**754**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**837**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Our college is dedicated to empowering women through a well-structured, Outcome-Based Curriculum Framework (OBCF) aligned with UGC, TANSCHE, and Bharathidasan University standards. We offer 13 UG, 14 PG, and 3 Ph.D. programs that are industry-relevant and globally aligned, ensuring students are prepared for both local and international challenges.

Outcome-Based Education (OBE), implemented in 2020-2021, focuses on employability by aligning Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) with industry and societal needs. This approach bridges the gap between academic learning and practical application.

Curriculum Development is continuously updated with input from academic peers and industry experts. The process is reviewed by the Board of Studies and approved by governing bodies, ensuring global relevance. The curriculum includes soft skills, communication, and aptitude training, with electives that provide a broader perspective.

Internships, research projects, and value-added programs enhance employability and entrepreneurial skills. Interdisciplinary courses and extension activities foster ethical values, while Tamil linguistic programs support local and national cultural development in line with NEP 2020. Through holistic education, we ensure our students are equipped for global success and community impact.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://dscollege.ac.in/AQAR%202023-2024/1.1.1.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

13

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development

offered by the Institution during the year

658

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

101

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

26

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The college's core values of faith, integrity, dignity, and excellence shape its educational mission. Dignity addresses gender equality, human values, and environmental sustainability, while integrity emphasizes professional ethics. These values are integrated into the curriculum, spanning 160 courses across disciplines.

Professional Ethics are central to the curriculum, with subjects like Entrepreneurial Development, Company Accounting, and Business Law fostering ethical values. The Student Induction Program lays a foundation for ethical conduct early in students' academic journeys.

Human Values are reinforced through mandatory Value Education in all undergraduate programs, covering moral, social, and national values. Community engagement is encouraged through NSS and NCC, with over 2,000 students involved annually in outreach and service activities.

Gender Sensitization is woven into courses through Gender Studies and Value Education, with practical applications through fieldwork and projects. The Women's Cell and other clubs actively promote gender equity through various programs.

Environmental Sustainability is embedded through Environmental Studies, encouraging students to participate in eco-friendly initiatives led by NSS and the Eco Club.

The college aligns with the Sustainable Development Goals (SDGs) and the National Education Policy 2020 (NEP 2020), ensuring a curriculum that fosters interdisciplinary learning, sustainability, and essential life skills for today's global challenges.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

24

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

3026

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

637

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is	A. All 4 of the above

obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

File Description	Documents
Provide the URL for stakeholders' feedback report	https://dscollege.ac.in/AQAR%202023-2024/FEEDBACK%20-%202023%20-%202024.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following	**A. Feedback collected, analysed and action taken made available on the website**

File Description	Documents
Provide URL for stakeholders' feedback report	https://dscollege.ac.in/AQAR%202023-2024/feedback%20report%20and%20action%20taken.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1276

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

1276

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

In education, understanding students' diverse learning levels is crucial for acknowledging their individual needs and enhancing the teaching-learning process. Our institution assesses students' learning levels after admission using various methods and organizes tailored programs for both advanced and slow learners.

Bridge Course A one-week bridge course is offered to first-year undergraduate students to build confidence, improve communication skills, and strengthen foundational knowledge in their core disciplines. This course aims to help students from diverse backgrounds integrate smoothly into their academic environment without hindering further learning.

Orientation Program The Maths Department's orientation program is designed to provide insights into the academic structure while fostering critical thinking and problem-solving skills. This program seeks to instill a deep appreciation for mathematical reasoning, thereby enhancing mental agility and analytical abilities. It ensures that participants grasp the curriculum thoroughly and develop versatile skills applicable across various fields.

Identification of Advanced and Slow Learners Students are assessed based on their academic performance in qualifying exams, class tests, internal assessments, and end-semester exams, as well as their involvement in co-curricular and extra-curricular activities, behavioral traits, and teacher observations.

Special Programs for Advanced Learners Advanced learners are encouraged to engage in seminars, symposiums, conferences, capacity-building programs, workshops, and to publish research papers in esteemed journals.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dscollege.ac.in/AQAR%202023-2024/CRITERIA2/2.2.1.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
30/04/2024	3252	212

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The institution provides a blended learning environment that merges traditional classroom instruction with ICT-enabled e-learning resources. This approach includes lecture notes, lecture plans, assignments, and seminars designed to support students' transition from dependence to self-direction. The curriculum integrates student-centered learning techniques to foster effective teaching and learning.

Experiential Learning Practical learning opportunities such as laboratory sessions, fieldwork, industrial visits, historical tours, research lab visits, and internships help students connect theoretical knowledge with real-world applications. Internships offer hands-on industry experience, while poster presentations and exhibitions encourage creativity. Role plays provide real-world scenarios to enhance learning, and extension activities promote social responsibility.

Participative Learning Group discussions, role plays, debates, brainstorming, peer teaching, and various interactive activities engage students actively in their learning process. Participation in soft skills development programs, inter-collegiate and intra-collegiate events, seminars, conferences, and workshops enhances domain-specific knowledge and communication skills. Webinars,

guest lectures, and presentations by industry experts provide valuable participatory learning experiences.

Problem-Solving Methodologies Case studies, project-based learning, and training in aptitude skills foster critical thinking and problem-solving abilities. Group learning techniques enhance communication, presentation, and interpersonal skills, while activities like debugging and troubleshooting develop analytical skills. Value-added courses and memberships with ICT Academy further enrich students' learning and preparation for industry demands.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional Information	https://dscollege.ac.in/AQAR%202023-2024/CRITERIA2/2.3.1.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

At our college, the integration of ICT-enabled tools significantly enhances teaching and learning effectiveness. Faculty members actively utilize a variety of digital resources to support their instructional methods.

ICT Tools and Online Resources Our college employs a range of ICT tools, including Learning Management Systems (LMS) like Moodle and Google Classroom, to deliver course content, manage assignments, and facilitate communication. These platforms enable seamless access to lecture notes, presentations, and additional learning materials. Faculty members regularly incorporate multimedia resources such as educational videos, interactive simulations, and digital textbooks to enrich classroom experiences.

Online Resources Teachers utilize online databases and academic journals for research and to provide students with up-to-date information. Tools like Zoom and Microsoft Teams are used for virtual lectures, seminars, and collaborative projects, ensuring that students remain engaged even in remote learning scenarios. Additionally, faculty leverage online quiz platforms and feedback

tools to assess student understanding and provide timely evaluations.

Interactive Learning Interactive tools such as digital whiteboards and educational apps are used to facilitate dynamic teaching methods. These resources support various learning styles and encourage active participation, enhancing overall student engagement and comprehension.

Overall, our college's commitment to integrating ICT tools and online resources ensures a modern, effective, and adaptable learning environment that meets the needs of today's students.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://dscollege.ac.in/AQAR%202023-2024/CRITERIA2/2.3.2%20ICT%20Tools%20Links%202023-2024.pdf
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

212

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The teaching and learning process at our institution is meticulously organized through a well-structured Academic Calendar, developed in collaboration with Heads of Departments, Deans, the IQAC Coordinator, and the Controller of Examinations,

and approved by the Principal. This calendar outlines the schedule for working days, college events, continuous internal assessments, semester exams, government and institutional holidays, as well as other academic and extracurricular activities. In the event of unexpected deviations, additional working days or semester extensions are implemented as determined by the Principal.

Exam schedules for continuous internal assessments (CIA-I, CIA-II, Model) and end-of-semester exams are communicated to students well in advance. Faculty receive their syllabus and timetable ahead of time to prepare adequately. Each department drafts an annual plan detailing competitions, workshops, seminars, conferences, guest lectures, and training programs for the academic year.

Teaching plans are aligned with the academic calendar, with faculty scheduling lectures and activities according to course credits and required teaching hours. Timetables are prepared and circulated by the Time Table Committee. Faculty members develop lesson plans for their courses, which are submitted for departmental approval. Progress is monitored by department heads to ensure adherence to plans. Continuous evaluation through student feedback and regular academic audits ensures effective execution and assessment of the teaching-learning process.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

212

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)
Any additional information	[View File](#)

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

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163
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File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

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9792
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File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

```
10
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File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

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1
```

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Examination Management System: BSMART

Our institution employs the BSMART Examination Management System to automate the End Semester Examination (ESE) process, ensuring efficiency through IT integration. Key features include:

- **Subject Codes: Assigned to all subjects.**
- **Application Generation: Includes student details, subjects, subject codes, and exam fees.**
- **Timetable Scheduling: For CIA and ESE across all disciplines.**
- **Hall Ticket Generation: For semester exams.**
- **Internal Marks Processing: Compiled based on Internal Assessments I, II, Model Exams, Attendance, Assignments, Seminars, and Quizzes, and entered into the system.**
- **Results Publication: Posted on the College Website.**

Continuous Internal Assessment (CIA) System:

- **Semester Duration: Minimum of 90 working days, with 30 days allocated for CIA and Model Exams.**
- **CIA Marks Allocation: Theory (25 marks), Practical (40 marks).**
- **ESE Marks Allocation: Theory (75 marks), Practical (60 marks).**
- **CIA Components: Includes Internal Assessment Tests, Assignments, Seminars, Quizzes, and Attendance.**

Examination Reforms:

- **Centralized Examination and Valuation: Ensures uniformity.**
- **Question Papers: Designed according to Bloom's Taxonomy and set by a national panel.**

- **Feedback and Scrutiny:** Regular faculty feedback and evaluation accuracy checks.
- **Security Features:** Mark Statements include a photograph and QR Code.
- **Grievance Committee:** Addresses examination-related concerns.
- **Results Declaration:** Within 10-15 working days.

During COVID-19, online MCQ-based exams were introduced, with support from Google products for question paper setting and result management.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://dscollege.ac.in/AQAR%202023-2024/CRITERIA2/2.5.3.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The institution prioritizes transparency and accessibility in communicating Programme Outcomes (POs) and Course Outcomes (COs) by prominently displaying them on the college website. These outcomes serve as benchmarks for the educational goals and are crucial in guiding both teaching and learning processes. Programme Outcomes outline the overarching skills and competencies students are expected to develop by the completion of their program. These include professional development, effective teamwork, ethical conduct, and lifelong learning abilities. Course Outcomes, on the other hand, define specific objectives for individual courses, detailing the knowledge and skills students should acquire.

To ensure that all stakeholders are informed, POs and COs are seamlessly integrated into course syllabi and are a key topic during departmental meetings. This integration ensures that faculty members are well-acquainted with these outcomes at the beginning of each academic term, allowing them to align their teaching strategies with the set objectives. Students are introduced to these outcomes through course materials and

orientation sessions, ensuring they understand the expectations and objectives of their courses. This structured approach to communication helps align instructional methods with the desired educational outcomes, thereby enhancing the effectiveness of the teaching-learning process and supporting the institution's overall educational mission.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	[View File](#)
Upload any additional information	[View File](#)
Link for additional Information	https://dscollege.ac.in/AQAR%202023-2024/CRITERIA2/2.6.1%20PO%20-%20CO%20mapping%20(2023%20-%2024).pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The institution utilizes a combination of direct and indirect methods to assess the attainment of Programme Outcomes (POs) and Course Outcomes (COs), ensuring a comprehensive evaluation of educational effectiveness.

Direct Assessment involves Continuous Internal Assessments (CIA), such as tests, assignments, and practical work, which directly measure students' performance relative to COs. Laboratory work and project evaluations are also integral to this assessment. Student achievement is categorized into three levels: low, medium, and high. The thresholds for these levels are set at 50%, 60%, and 70% of the maximum marks, respectively. This system allows for a clear understanding of how well students are meeting the course-specific and program-wide objectives.

Indirect Assessment complements this by incorporating feedback from various stakeholders. Surveys gauge student satisfaction with the teaching-learning process and curriculum relevance. Alumni

feedback, employer insights, and placement data are also collected to evaluate job placement success and overall program effectiveness. The overall attainment is calculated by weighting direct assessment at 90% and indirect feedback at 10%. This dual approach ensures a robust and thorough evaluation of how well the institution's educational outcomes are being achieved.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://dscollege.ac.in/AQAR%202023-2024/CRITERIA2/2.6.2.pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1306

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://dscollege.ac.in/AQAR%202023-2024/CRITERIA2/Exam%20Cell%20Annual%20Report.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

http:// www.dscollege.ac.in

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The college has implemented a comprehensive research policy aimed at enhancing the quality and scope of research activities. This initiative fosters a vibrant research culture, facilitates funding opportunities, and supports socially relevant research projects.

The Research Advisory Committee (RAC), chaired by the Principal and including the Dean of Research and Department Research Coordinators, plays a crucial role in motivating faculty and students to engage in research. The committee guides researchers in drafting proposals for various funding sources, including government agencies, NGOs, and industries involved in R&D, while also assisting with patent and copyright applications.

To support research, the college offers a digital library with extensive internet access and renews journal subscriptions annually. The Instrumentation Centre provides cutting-edge facilities for faculty research and funding applications.

The college covers registration and publication fees for faculty attending workshops and conferences and emphasizes the publication of quality research. Additionally, it mobilizes extramural research funding, raises awareness of Intellectual Property Rights (IPR), and generates consultancy revenue through academic expertise. Seed money is also provided to encourage pilot studies, enabling researchers to secure further funding.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://dscollege.ac.in/pdf/Research-Policy-22.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

1010000

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

79

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0.3

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

6

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.dscollege.ac.in/AQAR%202023-2024/CRITERIA3/3.2.2.pdf
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

6

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

6

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://www.dscollege.ac.in/AQAR%202023-2024/CRITERIA3/3.2.4.pdf
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

In the rapidly evolving realms of education and research, our college stands as a pioneer, nurturing an ecosystem that promotes innovation, knowledge creation, and seamless transfer. Central to this transformative approach are dedicated cells and centers that

underpin research, entrepreneurship, community engagement, and incubation.

Institution Innovation Council (IIC): The IIC has been established to cultivate an innovation culture among aspiring young minds. It encourages innovative practices through various activities like ideation, problem-solving, and design thinking, involving a broad range of faculty and students.

IPR Cell: This cell raises awareness about intellectual property rights and the patent registration process, both in India and abroad, empowering faculty to secure more patents through the support of the IIC.

Entrepreneurship Development Cell (EDC): Recognizing entrepreneurship's role in economic growth, the EDC provides mentorship, resources, and networking opportunities. The Entrepreneurship Hub helps transform innovative ideas into viable businesses, exemplified by the STALL DAY event showcasing diverse student-led stalls.

Community Orientation: Our commitment to community engagement is reflected in outreach programs and initiatives that bridge academia and society, empowering local communities. Programs organized by NSS, NCC, YRC, and Rotaract clubs foster social responsibility and ethical values among students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.dscollege.ac.in/AQAR%202023-2024/CRITERIA3/3.3.1.pdf

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

19

File Description	Documents
Report of the events	[View File](#)
List of workshops/seminars conducted during the year	[View File](#)
Any additional information	[View File](#)

3.4 - Research Publications and Awards	

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

3

File Description	Documents
URL to the research page on HEI website	https://www.dscollege.ac.in/pdf/Research-Policy-22.pdf
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

16

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

2036

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dscollege.ac.in/AQAR%202023-2024/CRITERIA3/3.4.4.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

121

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

6

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

2430000

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

2430000

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

At Dhanalakshmi Srinivasan College of Arts and Science for Women (DSCASW), our educational commitment extends beyond campus boundaries, positively impacting surrounding communities through a robust extension program. Over the past five years, these activities have raised awareness of critical social issues,

promoted holistic development, and garnered recognition.

Our core mission emphasizes educating students about social issues through initiatives like NSS, NCC, YRC, RRC, Rotaract, and EXNORA. Club coordinators play a vital role in instilling social values and ethos among students, incorporating these activities into the curriculum as part of Part V.

Key Initiatives:

- Unnat Bharat Abhiyan: Adoption of five villages (Aranarai, Esanai, Antikurumbalur, and Ladapuram).
- Swachh Bharat Mission: Organizing tree plantation and plastic eradication camps, planting over 540 saplings to raise environmental awareness.
- Women's Forum: Addressing women's health, legal rights, and gender sensitivity.
- NSS: Conducting blood donation camps and awareness rallies.
- YRC and Red Cross: Hosting health awareness and disaster management training.

Impact:

These outreach activities empower students as agents of social change, fostering service-mindedness and contributing to improved literacy and reduced child marriage rates in the community.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.dscollege.ac.in/AQAR%202023-2024/CRITERIA3/3.6.1.pdf

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

13

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

28

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

865

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

12

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

15

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The institution boasts excellent infrastructure and physical facilities to support effective teaching and learning, spread across four blocks (A, B, C, D). Each block houses well-ventilated, spacious classrooms equipped with modern teaching aids such as LCD projectors, screens, and internet connectivity, ensuring an engaging learning environment. In total, there are 115 classrooms designed to enhance the knowledge transmission process.

Additionally, the college has 24 state-of-the-art laboratories located across these four blocks, fully equipped with advanced tools and technology for hands-on learning. These labs include specialized facilities for research, skill development, microprocessing, language enhancement, and instrumentation. The computing infrastructure is robust, with 704 computers and a 100 Mbps leased line providing seamless Wi-Fi access across the campus, allowing both students and faculty to efficiently engage with digital resources for academic and research purposes.

Each block also provides access to a fully automated central library stocked with 46,806 books, 274 journals, 1,000 e-journals, and digital resources like NLIST and DELNET. This library offers exclusive areas for research scholars and special provisions for divyangjan, fostering an optimal environment for comprehensive teaching, learning, and research activities across the institution.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://dscollege.ac.in/AQAR%202023-2024/CRITERIA4/4.1.1.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The institution provides extensive facilities to support cultural activities, sports, games, and wellness programs, ensuring the holistic development of students. For cultural events, the campus boasts a large, well-equipped auditorium with a seating capacity of over 3,000, alongside two smaller auditoriums for more intimate gatherings and performances. These spaces are equipped with modern audio-visual systems, making them ideal venues for hosting a wide range of events such as cultural programs, seminars, and workshops.

Sports and fitness are integral to campus life, with a variety of indoor and outdoor facilities. The institution offers a cutting-edge gymnasium, along with dedicated spaces for yoga practice, promoting both physical fitness and mental well-being. For sports enthusiasts, the campus has a basketball court, tennis court, shuttle courts, and a large playground that accommodates games like football, cricket, volleyball, and ball badminton. Indoor game facilities are also available for sports such as chess, table tennis, and carrom, providing students with ample opportunities to engage in recreational activities.

Additionally, the institution's yoga center offers a serene space for students and staff to practice yoga, focusing on health, mindfulness, and relaxation. Together, these facilities foster a balanced, active, and culturally rich campus experience.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://dscollege.ac.in/AQAR%202023-2024/CRITERIA4/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

115

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

2623

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institution's library is fully automated using an advanced Integrated Library Management System (ILMS), streamlining its operations and enhancing user experience. Since its automation in 2004, the library has been using "NIRMALS" software, with its latest update in 2022, ensuring the system remains efficient and user-friendly. This comprehensive ILMS includes various modules such as e-gate, Online Public Access Catalog (OPAC), circulation,

book acquisition, cataloging, and statistical reporting, facilitating the smooth management of resources.

The ILMS enables the library to efficiently manage the issue, return, and renewal of books through a computerized circulation counter, ensuring quick and accurate transactions. The barcoding system is fully integrated, allowing easy tracking of all materials. Users can easily search for available books and resources using the OPAC system, enhancing accessibility and convenience.

Additionally, the ILMS supports the management of research materials, including theses, rare books, and digital resources like e-books and e-journals. The system also provides access to e-resources through platforms such as NLIST and DELNET, expanding the library's digital reach. With 30 computers available for accessing these resources, the automated system ensures a seamless and efficient experience for both students and faculty, supporting academic and research activities effectively.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dscollege.ac.in/AQAR%202023-2024/CRITERIA4/4.2.1.pdf

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

56.42

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

281

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The college has a dedicated IT policy that establishes standards for IT management across the campus. The IT Section is responsible for the procurement, installation, and configuration of IT equipment for computer labs and administrative areas. With 700 high-performance computers and servers available, all four blocks, including administrative areas, are interconnected through LAN, WAN, and Wi-Fi to ensure seamless daily operations. The digital library further enhances learning by providing students access to online resources and educational materials.

The Computer Lab oversees system and network administration, including OS management, IP allocation, and software configuration. IT-related issues are promptly addressed, and malfunctioning systems are disconnected from the core network until repaired. Personal use of college computers is strictly prohibited.

The college provides robust internet connectivity, with LAN and intranet facilitating information sharing among faculty, students, and staff. Wi-Fi is available, with 24/7 internet access for faculty and researchers. The institution supports learning with over 30 software tools and four servers (database, internet, proxy, and SIS). Additionally, classrooms are equipped with smart boards featuring advanced technology for an enhanced teaching-learning process.

Adequate budget allocations are made annually for IT infrastructure maintenance, upgrades, and training for staff. The campus is secured with 24/7 CCTV surveillance, ensuring safety and discipline.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://dscollege.ac.in/AQAR%202023-2024/CRITERIA4/4.3.1.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
3252	704

File Description	Documents
Upload any additional information	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	[View File](#)
Upload any additional information	[View File](#)

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre	A. All four of the above

Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dscollege.ac.in/AQAR%202023-2024/CRITERIA4/4.3.4.pdf
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

2104

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The institution has established policies and procedures to ensure the effective maintenance of physical, academic, and support facilities, under the supervision of the Management and the Principal. These policies aim to optimize the utilization of resources to meet the needs of education, research, and administration.

Library: Each department submits its requirements for books and periodicals to the Library Committee before the academic year begins, based on faculty and research scholars' inputs. The principal approves the requests, and the Librarian procures the materials. OPAC is available for easy access to the library resources, and old books are repaired and bound as needed.

Computer Labs: The Computer Science Department oversees the computer labs' maintenance, including software updates and ICT tools. Minor repairs are handled by lab attendants, while major

issues are resolved through annual maintenance contracts. The labs are equipped with 100 MBPS Wi-Fi.

Science Labs: Each lab maintains a stock register and conducts periodic equipment inspections. Instruments are serviced annually to ensure proper functionality.

Classrooms: Routine housekeeping of classrooms is carried out by housekeeping staff under the supervision of academic mentors. ICT classrooms are equipped with modern facilities, including fans, lights, and electrical points.

Sports: A dedicated Physical Education Director manages sports activities, with regular maintenance of the grounds and gym equipment.

Hostel: Hostels are managed by wardens who handle administration and discipline under the Principal's supervision.

Yoga: A multipurpose hall and certified instructor are available for yoga training.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.dscollege.ac.in/AQAR%202023-2024/CRITERIA4/4.4.2%20Procedure%20and%20policies%20%20for%20maintaining%20and%20utilizing%20physical.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

300

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

1828

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	**A. All of the above**

File Description	Documents
Link to Institutional website	https://www.dscollege.ac.in/AQAR%202023-2024/CRITERIA5/5.1.3.pdf
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

1957

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

996

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

298

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

199

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

12

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Our college fosters a vibrant and proactive student council that bridges the female student community with the institution's academic and administrative frameworks. Comprising elected representatives from various courses and departments, the council ensures students' voices shape both academic and administrative

matters.

Student Council

The student council represents the collective interests of women students, addressing concerns and organizing events that cater to diverse needs. This participatory platform empowers students to influence key aspects of college life.

Academic Representation

Women students play an active role in academic committees, contributing to curriculum development, academic policies, and evaluation methods. Their involvement integrates unique perspectives into decision-making, reinforcing a student-centered approach.

Administrative Participation

Students are represented on committees overseeing campus facilities, infrastructure, extracurricular activities, and welfare. This ensures administrative decisions address the specific requirements of women students.

Leadership Development

Participation in the council and committees nurtures leadership, teamwork, and problem-solving skills, instilling a sense of responsibility.

Communication and Inclusivity

Open communication through meetings and feedback sessions promotes transparency and mutual understanding. Celebrating diversity, the council ensures policies respect the unique experiences of women.

This dynamic structure reflects our commitment to empowering women by providing platforms for meaningful participation in shaping their academic journey and the college environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dscollege.ac.in/AQAR%202023-2024/CRITERIA5/5.3.2.pdf

5.3.3 - Number of sports and cultural events / competitions organised by the institution

27

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumni Association of DSCASW(A) has been a vibrant body fostering lasting relationships with graduates. Initially operating as an unregistered group, it was formally registered under the Tamil Nadu Societies Registration Act on February 7, 2022. Committed to maintaining strong ties, the association promotes camaraderie among alumni and supports the institution's growth through monetary and non-monetary contributions. Alumni have excelled in diverse fields, including corporate sectors, teaching, social work, business, and media, showcasing the college's enduring legacy.

Alumni Meet

The annual alumni meet, held on graduation day, serves as a platform for graduates to share experiences, provide feedback on academic programs, and discuss contributions to institutional development. These gatherings foster a strong sense of community and encourage collaboration for the betterment of the college and its current students.

Contributions

Alumni support includes financial contributions for academic resources and non-financial efforts, such as book donations and active roles in the Internal Quality Assurance Cell (IQAC). Alumni also contribute to syllabus updates, introduce new courses, and participate as resource persons in academic events.

They assist in placements by sharing job opportunities, mentoring students, conducting mock interviews, and offering guidance on resumes and interview etiquette. Their engagement ensures students are well-prepared to face the competitive job market.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://dscollege.ac.in/AQAR%202023-2024/CRITERIA5/5.4.1.pdf

5.4.2 - Alumni's financial contribution during the year	A. ? 15 Lakhs

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Dhanalakshmi Srinivasan College of Arts and Science for Women (Autonomous), Perambalur, established in 1996, aims to foster academic excellence and develop competent women equipped to face global challenges. The institution prioritizes delivering quality education to women from rural backgrounds, enhancing literacy and empowerment.

Governance and NEP Implementation

The college adopts inclusive governance, involving stakeholders like industry, academia, alumni, faculty, and students. Aligned with the National Education Policy (NEP) 2020, DSCASW(A) has implemented the Choice-Based Credit System with interdisciplinary electives, promotes multidisciplinary research, and offers value-added programs to enhance employability. It emphasizes Indian Knowledge Systems, teaching Tamil and Hindi, and has adopted Outcome-Based Education since 2021-22. ICT-enabled teaching tools like Google Meet, SWAYAM, and MOOCs enrich the learning experience.

Growth and Accreditations

As a self-financing institution affiliated with Bharathidasan University and UGC-recognized under 2(f) and 12(B), DSCASW(A) has Autonomous status for ten years. Accredited by NAAC with an 'A' grade since 2007, its latest reaccreditation in 2019 earned a CGPA of 3.44. The college ranked 74th in the NIRF 2023 rankings and hosts a Centre of Excellence for Women Empowerment under the Honeywell Student Empowerment Program.

Institutional Planning and Leadership

Decentralized governance ensures high standards across academics, research, and outreach. Bodies like the Governing Council and Academic Council guide policy and operations. The IQAC drives a comprehensive perspective plan, fostering stakeholder collaboration and ensuring quality education through timely updates and strategic initiatives.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://dscollege.ac.in/pdf/6-2-2-Organogram-dscasw.pdf

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

At Dhanalakshmi Srinivasan College of Arts and Science for Women (Autonomous), Perambalur, effective leadership is demonstrated through decentralized governance and participative management.

These practices foster collective decision-making, collaboration, and transparency, ensuring institutional excellence.

Decentralization

The college operates under a decentralized framework, empowering academic and administrative bodies such as the Governing Body, Academic Council, Board of Studies, Finance Committee, and IQAC. These bodies, comprising stakeholders from management, faculty, alumni, students, industry, and regulatory authorities, ensure balanced and inclusive decision-making.

- Departmental Autonomy: Departments are entrusted with planning academic programs, organizing events, and implementing innovative teaching practices.
- Leadership Roles: Deans, Heads of Departments, and Coordinators take charge of driving academic and administrative goals.

Participative Management

Participative management encourages active involvement from all stakeholders, fostering a sense of shared responsibility.

- Stakeholder Contributions: Faculty, students, alumni, and industry experts contribute to policymaking, curriculum development, and extracurricular activities.
- Student Involvement: Students participate in academic and administrative committees, shaping key decisions.
- Faculty Engagement: Regular meetings and open forums encourage faculty input on governance and policy matters.

These practices promote accountability, innovation, and efficiency while incorporating diverse perspectives. The college's approach aligns with its mission to empower women through quality education and holistic development, ensuring inclusive and sustainable growth.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://dscollege.ac.in/pdf/6-2-2-Organogram-dscasw.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The institutional perspective plan at DSCASW(A) serves as a cornerstone for fostering a progressive and dynamic educational environment. This strategic framework seamlessly integrates into the institution's functioning, evident in its well-defined policies, robust administration, transparent appointment procedures, and adherence to service rules, ensuring alignment with its mission and vision.

Strategic Plan Deployment

The institutional perspective plan is a living document guiding the college toward academic and developmental goals. It emphasizes holistic education for women through policies crafted to uphold excellence, inclusivity, and integrity. These policies cover curriculum design, assessment methods, student welfare, and ethical standards, meeting regulatory requirements while addressing the unique needs of women students.

Robust Administration

An efficient and responsive administrative framework supports smooth operations. Effective communication, coordination, and decision-making are prioritized, ensuring optimal performance. Transparent appointment procedures reflect a commitment to meritocracy and fairness, fostering trust and credibility among stakeholders.

Adherence to Service Rules

Clear service rules ensure professionalism and mutual respect among faculty and staff, creating a harmonious work environment.

Adherence to these rules strengthens the institution's culture of integrity.

Continuous Improvement

DSCASW(A) demonstrates adaptability by implementing reforms, leveraging technology, and aligning with trends in women's education. Feedback, regular assessments, and periodic reviews drive continuous improvement, ensuring responsiveness to evolving student and community needs.

Through strategic planning and a commitment to excellence, DSCASW(A) creates an empowering and nurturing environment for women's education.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://dscollege.ac.in/AQAR%202023-2024/CRITERIA6/6.2.1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

At Dhanalakshmi Srinivasan College of Arts and Science for Women (Autonomous), Perambalur, the effective functioning of institutional bodies is ensured through well-defined policies, a robust administrative setup, transparent appointment procedures, and adherence to service rules. These measures reflect the institution's commitment to excellence, accountabilityand inclusivity.

Policies and Framework

The college has implemented comprehensive policies addressing academic programs, assessment methods, student welfare, and ethical standards. These policies align with regulatory requirements and cater to the unique needs of women pursuing higher education.

Administrative Setup

The administrative framework is strategically designed for efficiency and responsiveness. It facilitates seamless communication, coordination, and decision-making among various stakeholders. Decentralized management allows for smooth operations, empowering committees such as the Governing Body, Academic Council, Board of Studies, and IQAC to contribute to institutional goals.

Transparent Appointments

Fair and transparent appointment procedures ensure meritocracy and build trust among stakeholders. Faculty and staff selection processes are clearly defined and adhere to ethical standards, fostering credibility.

Service Rules and Procedures

The institution strictly follows service rules, ensuring professionalism and mutual respect among faculty and staff. These guidelines create a harmonious and productive work environment.

By integrating policies, efficient administration, and transparent processes, the college upholds its vision of providing quality education and fostering holistic development in a nurturing environment.

File Description	Documents
Paste link to Organogram on the institution webpage	https://dscollege.ac.in/pdf/6-2-2-Organogram-dscasw.pdf
Upload any additional information	View File
Paste link for additional Information	www.dscollege.ac.in

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

At Dhanalakshmi Srinivasan College of Arts and Science for Women (Autonomous), Perambalur, faculty members are valued as key assets, and significant efforts are made to foster a positive work culture. Voluntary welfare measures include financial assistance, health support, career enhancement opportunities, and performance recognition to boost employee morale.

Performance-Based Appraisal System (PBAS)

The PBAS evaluates faculty annually through self-assessment and considers their multifaceted contributions, including teaching, research, and academic activities. Research excellence in national and international domains is acknowledged with incentives for publications, patents, and participation in conferences. PBAS results, reviewed by department Heads, Deans, IQAC, and the Principal, form the basis for promotions and are approved by the College Chairman. Non-teaching staff undergo similar appraisals for promotions and salary increments.

Welfare Measures

- Financial Support: Faculty receive assistance for attending conferences, workshops, and skill enhancement programs. Seed money is provided for research, with incentives for notable publications and patents.
- Health Benefits: The nearby Dhanalakshmi Srinivasan Super Specialty Hospital offers free medical check-ups and basic care.
- Additional Perks: Staff enjoy maternity leave, subsidized meals, free transportation, and hostel facilities. Children of staff receive priority admission with fee concessions.

Career Development

Faculty are supported through training, orientation, study leave for doctoral pursuits, and access to resources like ICT tools, libraries, and labs. Regular workshops and seminars ensure continuous professional growth, empowering faculty to excel in their roles.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dscollege.ac.in/AQAR%202023-2024/CRITERIA6/6.3.1.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

75

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

9

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

65

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

At Dhanalakshmi Srinivasan College of Arts and Science for Women (Autonomous), financial audits are integral to maintaining credibility, transparency, and a quantitative evaluation of financial operations. The audit ensures that financial records are valid, accurate, and aligned with institutional goals.

Internal Audit

The college's internal audit is conducted quarterly by the Internal Audit Department, comprising experienced finance executives. This audit reviews all financial documents, including bills, receipts, cashbooks, and vouchers, ensuring compliance with audit protocols. Internal audits validate financial control systems and verify income, expenditure, and cash flow claims. Findings are compiled into reports submitted to senior officials for review.

External Audit

An external Chartered Accountant performs the annual statutory audit. At the end of each financial year, balance sheets, income, and expenditure statements are certified. This ensures that the financial position accurately reflects institutional operations and adheres to regulatory standards.

Grants and Scholarships Audit

Audits of grants from UGC, DST, and other agencies are conducted in accordance with government guidelines. Utilization certificates are submitted for these grants. Additionally, scholarships for SC/ST students and hostel accounts are audited to ensure proper

allocation.

Mechanism for Resolving Audit Disputes

The Finance Committee addresses audit-related concerns, queries, and disputes. It analyzes records, provides necessary clarifications, and ensures compliance. Bills and vouchers are submitted for verification, and previous audit reports are referenced when required. This robust mechanism ensures financial accountability and operational excellence.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://dscollege.ac.in/AQAR%202023-2024/CRITERIA6/6.4.1.pdf

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

7

File Description	Documents
Annual statements of accounts	[View File]()
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	[View File]()
Any additional information	[View File]()

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The Resource Mobilization Policy at Dhanalakshmi Srinivasan College of Arts and Science for Women (Autonomous) ensures accountability and transparency while supporting the institution's strategic goals and growth. The policy emphasizes diversifying the resource base and utilizing funds systematically and cost-effectively.

Mechanism of the College

The Finance & Accounting Department, in consultation with institutional experts, prepares annual budget estimates covering

infrastructure, teaching-learning activities, laboratories, sports, extracurriculars, transportation, staff welfare, scholarships, and more. The Principal presents the budget to the Governing Body for approval.

Governing Body Responsibilities

The Governing Body ensures effective resource management by:

1. Designing strategic plans for meeting expenditure needs.
2. Reviewing and approving budget proposals.
3. Setting fund distribution priorities.
4. Allocating resources based on institutional requirements.

Resource Identification and Mobilization

Key income sources include tuition fees, management support, and contributions from alumni, consultancy projects, and governmental and non-governmental funding agencies like UGC, DBT, DST, ICSSR, and TNSCST.

Resource Utilization

Funds are allocated for:

1. Innovative teaching practices, infrastructure maintenance, and procurement of equipment.
2. Activities by clubs like NSS, NCC, and student associations.
3. Seminars, FDPs, workshops, and green campus initiatives.
4. Research through seed money and intercollegiate events.
5. Scholarships, academic events, and student welfare initiatives supported by government, alumni, and endowment funds.

Reporting and Documentation

All financial transactions are meticulously tracked, documented, and audited annually to ensure resource utilization aligns with institutional policies. Utilization certificates are submitted to funding agencies post-usage.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://dscollege.ac.in/AQAR%202023-2024/CRITERIA6/6.4.3.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

- **The Internal Quality Assurance Cell (IQAC), established in 2002, has been instrumental in fostering a culture of continuous improvement and ensuring quality across all facets of institutional functioning. Over the years, the IQAC has introduced a range of innovative quality initiatives, significantly contributing to the institution's reputation as a leading center of higher education in the region.**

    Key Contributions of IQAC:

- **Faculty Empowerment: Through faculty development programs, workshops, and training sessions, IQAC has enhanced teaching and research capabilities, ensuring faculty remain aligned with contemporary pedagogical and research trends.**
- **Collaborative Activities: Strategic collaborations with academia and industry foster skill enhancement, knowledge exchange, and practical exposure for students and faculty.**
- **These initiatives have propelled the institution to achieve commendable rankings in the NIRF, green awards, and educational magazines, solidifying its status as a center of excellence.**
-
- **Promotion of Research Culture: IQAC promotes research by facilitating funding, providing resources, and establishing infrastructure to encourage innovation and discovery.**
- **Institution Innovation Council (IIC): The establishment of IIC under IQAC has nurtured entrepreneurship, innovation,**

and creative thinking among students and faculty.
- **Green Energy and Environment Audits:** IQAC ensures environmental sustainability by implementing green energy practices and conducting periodic environmental audits. These efforts have earned the institution recognition through green ranking awards.
- **Academic and Administrative Audit (AAA):** IQAC regularly conducts AAA to assess and improve institutional practices.
- **Incentives for Faculty:** Recognition through awards, grants, and promotions motivates faculty excellence.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://dscollege.ac.in/AQAR%202023-2024/CRITERIA6/6.5.1.pdf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Quality Assurance in Teaching-Learning Process (TLP)

The institution ensures quality in the Teaching-Learning Process (TLP) through robust reviews and audits. The Academic and Administrative Audit (AAA) systematically monitors and evaluates academic and administrative practices. At the department level, TLP is primarily overseen by Heads of Departments (HODs).

Observations from reviews and audits are categorized, analyzed, and compiled into a comprehensive report, incorporating SWOC (Strengths, Weaknesses, Opportunities, Challenges) analysis. This report is presented to relevant committees for developing actionable strategies.

To monitor TLP, the college implements a Three-Tier Feedback System:

1. **Tier 1:** Students provide feedback on teaching methods and faculty attributes at the end of each semester.
2. **Tier 2:** Annually, graduating students, faculty, alumni, and employers offer feedback on curriculum and capacity-building initiatives.
3. **Tier 3:** The Internal Quality Assurance Cell (IQAC) conducts a Students' Satisfaction Survey on the curriculum and

facilities.

Feedback from all tiers is analyzed in review meetings, student councils, and committees, guiding decisions on curriculum updates, student-teacher relationships, and infrastructure improvements to enhance the overall academic experience.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dscollege.ac.in/AQAR%202023-2024/feedback%20report%20and%20action%20taken.pdf

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	**A. Any 4 or all of the above**

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.dscollege.ac.in/AQAR%202023-2024/CRITERIA6/6.5.3.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Dhanalakshmi Srinivasan College of Arts and Science for Women

(DSCASW) has taken several initiatives to promote gender equity during the academic year 2023-2024. The college actively fosters an inclusive and empowering environment for women, focusing on their academic, personal, and professional growth.

Key events like International Yoga Day and Women's Day celebrations were organized to emphasize women's well-being and participation in wellness activities. The Literacy Council Programme supported female students' academic development and social literacy. Additionally, a Gender Equality Cell was set up to address gender-related issues, offering support and counseling services to students.

DSCASW also encourages equal participation in extracurricular activities, sports, and leadership roles, ensuring that female students are represented in all areas. Workshops, including weapon training, were conducted to empower women with self-defense skills, further enhancing their safety and confidence. A gender audit was carried out to assess the institution's gender practices and ensure equality in all departments.

The college maintains a robust Anti-Sexual Harassment Committee to provide a safe campus environment for all students. These initiatives reflect DSCASW's commitment to nurturing a culture of equality, respect, and empowerment for women, ensuring a conducive atmosphere for their growth and development.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://dscollege.ac.in/AQAR%202023-2024/CRITERIA7/7.1.1%20(2)_compressed.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Commitment to Sustainability Our college's Green Policy promotes an eco-friendly and clean campus environment through robust waste management practices.

Waste Segregation and Recycling The campus utilizes a color-coded bin system for effective waste segregation, with 80% of waste being recycled.

Solid Waste Management Biodegradable waste is composted, while organic waste is used for biogas production. Regular clean-up activities help maintain campus cleanliness.

Liquid Waste Management A sewage treatment plant recycles wastewater, which is used for gardening. Proper disposal practices are followed in labs and washrooms.

Biomedical Waste Management Incinerators and autoclaves are used for safe disposal of biomedical waste, while glass waste and non-hazardous materials are carefully collected.

E-Waste Management E-waste, including computer parts and lab equipment, is recycled, and energy-efficient technologies like LED bulbs and LCD monitors are used.

Outcomes of Waste Management The college has achieved sustainable campus status, recognition through green awards, and engages in practices like rainwater harvesting for continued environmental preservation.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling	A. Any 4 or all of the above

Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Dhanalakshmi Srinivasan College of Arts and Science for Women (Autonomous) is dedicated to fostering an inclusive and welcoming environment for students from diverse backgrounds. The college promotes unity and understanding across cultural, regional, linguistic, and communal differences through various initiatives. These include celebrating festivals, organizing national

integration programs, and promoting arts and traditions, all of which create a value-based learning atmosphere.

The college emphasizes inclusivity through activities like orientation programs, clubs such as NSS, NCC, and YRC, and adhering to state government admission norms, ensuring transparency and equal opportunities. The first-year curriculum includes a course on Value Education, focusing on societal, religious, and cultural ethics. The college supports differently-abled individuals with equal educational and employment opportunities, fostering a respectful and non-discriminatory environment.

Linguistic inclusiveness is promoted by offering multiple second language options like Tamil, Hindi, and French. Cultural and regional diversity is celebrated through festivals like Pongal, Christmas, and Ramzan, while national events like Independence Day and Republic Day are actively observed. Gender equity and empowerment initiatives further promote inclusivity. Extension activities, including camps in adopted villages, encourage social responsibility, and the college also supports economically disadvantaged students with scholarships and relief efforts during crises.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Dhanalakshmi Srinivasan College of Arts and Science for Women (DSCASW) emphasizes a holistic approach to education by instilling values, rights, and responsibilities that extend beyond academics. The college promotes national identity and patriotism through celebrations of important days, such as Independence Day and Republic Day, and by incorporating courses like 'Value Education,' 'Gender Studies,' and 'Environmental Studies' into the curriculum.

These programs aim to shape students into responsible citizens aware of their constitutional obligations.

The college fosters a culture of inclusivity and accountability with various clubs, committees, and initiatives. The Women's Cell addresses gender issues, while the Fine Arts Club nurtures creativity and cultural expression. Awareness campaigns, such as road safety, voters day awareness and health awareness, encourage students to take responsibility for social welfare. The college also ensures that students uphold ethical standards through a Code of Conduct, a grievance redressal system, and the mentor-mentee program.

DSCASW champions equality and liberty by promoting transparent policies and providing platforms for all stakeholders to participate in decision-making. Cultural events allow for the exchange of traditions, reinforcing unity and respect for diversity. By prioritizing values like justice, fraternity, and equality, DSCASW shapes students into compassionate, socially responsible citizens ready to contribute to society.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Dhanalakshmi Srinivasan College of Arts and Science for Women (DSCASW) celebrates a wide range of national and international commemorative days, events, and festivals, fostering a vibrant and inclusive campus culture. These celebrations promote national pride, cultural diversity, and awareness of global issues. Key events include Independence Day, Republic Day, and National Library Day, where students participate in activities that instill patriotism and a sense of unity. The college also observes significant days such as Yoga Day, Women's Day, and National Aids Day, promoting awareness on health, gender equality, and social issues.

The college embraces cultural diversity by organizing festivals like Pongal, Christmas, Ramzan, and New Year, providing a platform for students to celebrate various cultural traditions. These events encourage respect for different customs and foster a sense of community among students from diverse backgrounds. The institution also celebrates the birth anniversaries of national heroes and leaders, nurturing a spirit of nationalism and respect for history.

Moreover, DSCASW actively participates in international observances like Earth Day and World Environment Day, focusing on sustainability and environmental awareness. Through these celebrations and events, the college cultivates values of unity, inclusivity, and social responsibility among its students.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practice I: Collaborative Industry Partnerships for Skill Development

Dhanalakshmi Srinivasan College of Arts and Science for Women (DSCASW) recognizes the importance of bridging the gap between academia and industry to ensure students' skill development. The college has established strong collaborations with various industries to enhance practical learning opportunities. These partnerships provide students with exposure to real-world challenges, internships, and hands-on experiences. The collaboration includes guest lectures, workshops, and training sessions conducted by industry experts, ensuring that students are well-equipped with industry-specific skills. This initiative enhances employability by aligning curriculum with the latest trends and demands in the job market. Additionally, the college has introduced skill development programs in collaboration with companies, preparing students to meet professional standards and contribute effectively to the workforce.

Best Practice II: Eco-sustainability Initiatives and Green Practices for Environmental Stewardship

DSCASW is committed to environmental sustainability and has implemented several eco-friendly initiatives to promote green practices within the campus. The college has taken steps to reduce its carbon footprint by adopting energy-efficient lighting systems and promoting water conservation techniques. The campus has dedicated spaces for waste management, recycling, and reducing single-use plastic. Additionally, students are actively involved in tree plantation drives and awareness programs about climate change and sustainable living. The college has also implemented

rainwater harvesting systems to conserve water and support sustainable agriculture practices. These initiatives reflect DSCASW's commitment to environmental stewardship and sustainability, ensuring a cleaner and greener future for the community.

File Description	Documents
Best practices in the Institutional website	https://dscollege.ac.in/AQAR%202023-2024/CRITERIA7/7.2.1%20&%207.3.1.pdf
Any other relevant information	https://dscollege.ac.in/AQAR%202023-2024/CRITERIA7/7.2.1%20&%207.3.1.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Transforming Rural Development Through Innovation and Incubation Initiatives

Dhanalakshmi Srinivasan College of Arts and Science for Women (DSCASW) is committed to fostering innovation and incubation, particularly in rural areas with limited resources and entrepreneurial opportunities. The college aims to bridge the gap between traditional education and real-world applications by creating an ecosystem that encourages creativity, entrepreneurship, and technological advancement.

Key Initiatives:

1. Innovation Hubs and Collaborative Spaces: DSCASW has established innovation hubs for hands-on projects and cross-disciplinary collaboration, enabling students to transform ideas into practical solutions.
2. Workshops, Seminars, and Competitions: The college organizes events to develop skills in emerging fields like AI, blockchain, and sustainable technologies, offering platforms for students to present their ideas.
3. Entrepreneurship Support and Rural Focus: DSCASW supports rural solutions in areas like healthcare, agriculture, renewable energy, and women's empowerment by providing mentorship, resources, and funding.
4. Industry Partnerships and Mentorship: The college partners

with industry leaders to offer mentorship, business insights, and access to investors.

Challenges and Solutions: Challenges such as rural mindsets and limited access to technology are addressed with digital platforms, online mentorship, and industry collaborations. Seed funding is available for promising startups.

Future Outlook: DSCASW plans to expand its initiatives by introducing specialized labs and strengthening collaborations to empower students to drive meaningful change in rural areas.

File Description	Documents
Appropriate link in the institutional website	https://dscollege.ac.in/AQAR%202023-2024/CRITERIA7/7.2.1%20&%207.3.1.pdf
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Dhanalakshmi Srinivasan College of Arts and Science for Women (DSCASW) has set ambitious goals for the upcoming year:

1. NIRF Top 50: Aim for a top 50 ranking in the National Institutional Ranking Framework (NIRF).

2. Industry-Aligned Curriculum: Introduce a curriculum in partnership with industries to ensure relevance and employability.

3. International Collaborations: Establish international MOUs and faculty/student exchange programs.

4. Research Funding: Submit proposals to secure ?1 crore in research grants.

5. Green Rank: Pursue recognition for sustainability through the Green Rank Award.

These initiatives are designed to enhance academic quality, global outreach, and sustainability at DSCASW.