



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	DHANALAKSHMI SRINIVASAN COLLEGE OF ARTS AND SCIENCE FOR WOMEN(AUTONOMOUS) , PERAMBALUR
Name of the head of the Institution	Dr.P.Senthilnathan
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04328-220454
Mobile no.	7094466472
Registered Email	principal.dscasw@dsgroupmail.com
Alternate Email	dscas.iqac@gmail.com
Address	274 C, Thuraiyur Road
City/Town	Perambalur
State/UT	Tamil Nadu
Pincode	621212

2. Institutional Status					
Autonomous Status (Provide date of Conformant of Autonomous Status)			30-Oct-2017		
Type of Institution			Women		
Location			Rural		
Financial Status			Self financed		
Name of the IQAC co-ordinator/Director			Ms. S.Ranichandra		
Phone no/Alternate Phone no.			04328220454		
Mobile no.			9842653532		
Registered Email			dscas.iqac@gmail.com		
Alternate Email			principal.dscasw@dsgroupmail.com		
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)			https://www.dscollege.ac.in		
4. Whether Academic Calendar prepared during the year			Yes		
if yes,whether it is uploaded in the institutional website: Weblink :			http://dscollege.ac.in/documents/college-handbook/handbook19-20.pdf		
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	3.40	2007	31-Mar-2007	30-Mar-2012
2	A	3.44	2013	23-Mar-2013	22-Mar-2018
3	A	3.44	2018	02-Nov-2018	12-Dec-2022
6. Date of Establishment of IQAC			14-Nov-1996		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Regular meeting of Internal Quality Assurance Cell	20-Mar-2020 1	293
Regular meeting of Internal Quality Assurance Cell	02-Dec-2019 1	293
Regular meeting of Internal Quality Assurance Cell	01-Nov-2019 1	293
Regular meeting of Internal Quality Assurance Cell	10-Jun-2019 1	293
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Creation of Scientific Awareness	TNSCST	2020 3	65000
Institution	Young Scientist Programme	TNSCST	2018 15	300000
Institution	Awareness creation programme on Herbal plants cultivation and Business opportunities	NABARD	2017 3	50000
Institution	Inservice training to Secondary grade Science teachers	TNSCST	2015 5	90000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional

Yes

website	
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)	
IQAC worked constantly in imparting the curriculum, Teaching, Learning methodology and evaluation reforms by bringing the quality management system in all aspects of the academic activities. It has effectively designed and implemented SOP (Standard Operating Procedure) for Teaching through ICT platform both online and Face to face class room.	
IQAC has encouraged Faculty members and students to participate in various Conferences and seminars, Cultural activities, Extra curricular activities and also to publish research articles in indexed journals	
Preparation and Submission of AQAR as per the guidelines and parameters of NAAC and participation in the NIRF Ranking of Arts and Science Colleges.	
Conduction of Academic Audit and follow us.	
Adoption of five villages under UNNAT BHARAT ABHIYAN SCHEME	

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Sending important notifications to all stakeholders of the college through SMS.	Better intimation of notifications to all teaching, non teaching staff of the college and the students.
Intimation of yearly schedule of the college to the teaching & non-teaching staff and students of the college at the beginning of the year through distribution of academic calendar.	Better participation from the part of all concerned in the college activities.
Industrial visit	Practical exposure on curriculum
Community services	Social responsibility and commitment
Initiatives to organize National and International seminar/workshop/conference	Organized National and International seminar/workshop/conference which paves path for in-depth analysis of the subject and knowledge updation. Maximum number of students and faculty members were benefited.

To conduct Alumni & Parents Meet	Alumini meet is conducted every year where the alumini will give their feedback in the prescribed form, which will be analyzed by the members and suggestions will be implemented for the welfare of the students .
To aware & organized programme related to Environment & Social Issues	The college organized different programmes on Environment & Social Issues like Tree Plantation, AIDS awareness rally, Blood Donation Camp, Cleanliness campaign, Plastic Ban, Yoga day celebration.
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Academic Council</td> <td style="text-align: center;">25-Jan-2021</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	Academic Council	25-Jan-2021
Name of Statutory Body	Meeting Date				
Academic Council	25-Jan-2021				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				
Date of Submission	28-Feb-2020				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The College has MIS in operation. ? The Institutional official website provides necessary information to all the stakeholders. ? SMS gateway to send important notifications to different stakeholders of the college. ? The Library is fully automated and digitalized. ? The administrative activities are fully computerized. ? Managing attendance of all staff in one place with the help of biometric System. ? Computerization of all work related to conduct of examinations. Scholarship schemes are identified and enable the deserving and meritorious students to avail the benefits.				

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BSc	BC	BIOCHEMISTRY	Nill
BSc	BT	BIOTECHNOLOGY	Nill
BSc	MAT	MATHEMATICS	Nill
BSc	CHE	CHEMISTRY	Nill
BSc	MB	MICROBIOLOGY	Nill
BSc	PHY	PHYSICS	Nill
BSc	FS	FORENSIC SCIENCE	Nill
BSc	FTQ	FOOD TECHNOLOGY AND QUALITY CONTROL	Nill
BSc	FT	FASHION TECHNOLOGY	Nill
BSc	ND	NUTRITION AND DIETETICS	Nill

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BSc	BIOCHEMISTRY	Nill	BC	Nill
BSc	BIOTECHNOLOGY	Nill	BT	Nill
BSc	MATHEMATICS	Nill	MAT	Nill
BSc	CHEMISTRY	Nill	CHE	Nill
BSc	MICROBIOLOGY	Nill	MB	Nill
BSc	PHYSICS	Nill	PHE	Nill
BSc	FORENSIC SCIENCE	Nill	FS	Nill
BSc	FOOD TECH AND QUALITY CONTROL	Nill	FTQ	Nill
BSc	FASHION TECHNOLOGY	Nill	FT	Nill
BSc	NUTRION AND DIETETICS	Nill	ND	Nill

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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	NA	Nill

BBA	NA	Nil
BCA	NA	Nil
BCom	NA	Nil
BA	NA	Nil
MSc	NA	Nil
MBA	NA	Nil
MCA	NA	Nil
MCom	NA	Nil
MA	NA	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	BIO-TECHNOLOGY	Nil
BSc	MATHEMATICS	Nil
BSc	CHEMISTRY	Nil
BSc	MICROBIOLOGY	Nil
BSc	PHYSICS	Nil
BSc	NUTRITION AND DIETETICS	Nil
BSc	COMPUTER SCIENCE	Nil
BCA	COMPUTER APPLICATIONS	Nil
BBA	BUSINESS ADMINISTRATON	Nil
BCom	COMMERCE	Nil
BCom	COMMERCE CA	Nil
BA	ENGLISH	Nil
BA	LITERATURE	Nil
BSc	BIO-CHEMISTRY	Nil
MSc	BIO-CHEMISTRY	Nil
MSc	BIO-TECHNOLOGY	Nil
MSc	MATHEMATICS	Nil
MSc	CHEMISTRY	Nil
MSc	MICROBIOLOGY	Nil
MSc	PHYSICS	Nil
MSc	COMPUTER SCIENCE	Nil
MCA	COMPUTER APPLICATIONS	Nil
MBA	BUSINESS ADMINISTRATION	Nil
MCom	COMMERCE	Nil
MCom	COMMERCE CA	Nil
MA	ENGLISH	Nil

MA	LITERATURE	Nil
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1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
TALLY	Nil	14
FUNCTIONAL ENGLISH	Nil	23
PGDCA	Nil	3
PGDBI	Nil	9
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	BIOCHEMISTRY	6
MSc	BIOTECHNOLOGY	9
MSc	MATHEMATICS	47
MSc	CHEMISTRY	15
MSc	MICROBIOLOGY	9
MSc	PHYSICS	16
MSc	COMPUTER SCIENCE	14
MCA	COMPUTER APPLICATIONS	20
MBA	BUSINESS ADMINISTRATION	21
MCom	COMMERCE	16
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback system is followed by considering all the stakeholders view. STUDENTS: Feedback from students are collected at the initial period of the semester to ensure smooth conduct of the courses and to bridge the gap between students expectation and present teaching methodology followed by the faculty members. The students give their feedback for the staff who handle that subject on certain parameters including ? Communication skill of the staff ? Do they complete their portions on time ? Discusses topic in detail ? Interaction with the students ? Concentrate on academically challenging students ? Guide them in academics and non-academic matters and ? Uses modern teaching aid The Heads assess the staff performance based on their ? Class room teaching ? Their inter</p>

personal relationship in the department ? The punctuality ? Regularity and ? Contribution to the department in general and to the institution in particular. The principal assessed the staff on their overall performance both in academic and non-academic matters. The Heads of the departments are being assessed by the students and by the Principal on the parameters mentioned above. The technical support staffs are being assessed by the respective heads of the departments based on their performance in maintaining the laboratories, equipments in lab, rapport with the staff and students and their interest towards updating themselves with current techniques. **TEACHERS:** The performance of all teaching staff is appraised by the end of each semester. The assessment is done by the students, Heads of the Departments and the Principal. This helps the staff to improve their teaching and learning strategies. Department meetings are conducted periodically to review the ongoing teaching learning process and bridge the gaps. The relevance of a particular course to academic, industrial and societal needs is also considered while getting the teacher's feedback. Adequacy of time is ensured to effectively cover a course under theory and laboratory modes. Appropriateness of course content is ensured to achieve the course outcomes. Further, the faculty members are motivated to undergo Training Programmes to enhance their knowledge practically. **EMPLOYERS:** Feedback from employers is obtained through experts from industries of our Academic Council and Board of Studies. Every department constitutes Board of Studies members with Industry Experts. To ensure the updating of contents in the syllabus in line with industry needs the prepared syllabi are reviewed by the team of experts during Board of Studies meeting. **ALUMNI:** Every year Alumni meet is being held with great enthusiasm. They gave their feedback in the prescribed form, which will be analyzed by the members and suggestions implemented for the welfare of the students. Also, alumni interaction is arranged to present the current industrial practices and skills which are considered as vital to get placements. **PARENTS:** Feedback from Parents are collected, department wise in the Parents Teachers Meeting. The parents are called by the department on need basis to have close follow up and counsel the students to improve their performance in continuous assessment tests, attendance and discipline.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	BIOCHEMISTRY	40	47	38
BSc	BIOTECHNOLOGY	35	49	35
BSc	CHEMISTRY	45	61	45
BSc	COMPUTER SCIENCE	60	62	50
BSc	PHYSICS	40	52	40
MSc	BIOCHEMISTRY	40	38	30
MSc	BIOTECHNOLOGY	68	72	60
MSc	CHEMISTRY	70	72	60
MSc	COMPUTER SCIENCE	40	40	32
MSc	PHYSICS	65	71	60

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	612	603	Nil	Nil	293

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
293	293	Nil	6	6	Nil

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The College adopts an effective mentoring system which provides academic and personal guidance to students. Each class-in-charge is a mentor who is assigned around 10 mentees. Each mentor keeps complete record of students. The mentors maintain the biographic details of each individual mentee including educational background and socio-economic status. They also maintain record of their class attendance, class-performance and academic progress. The mentors use both formal and informal means of mentoring. The mentor system, apart from its formal part, also exists as a robust informal mechanism to boost inclusiveness, gender sensitivity and social responsibility of students. The different areas where improvements are required are discussed in respective committees/departments. The proposals given by the different committees and departments are discussed with the management of the college for necessary action. Strengths of the college are also taken into consideration for further up gradation.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2592	293	1:9

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
293	293	123	123	147

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. P. GAJALAKSHMI	Assistant Professor	Award of honorary membership of virtue of the

			excellence shown in higher education and research
2019	Dr.N.DEEPALAKSHMI	Assistant Professor	Award of honorary membership of virtue of the excellence shown in higher education and research
2019	Dr.S.SANGEETHA	Assistant Professor	Award of excellence in student engagement and career support
2019	Dr.T.DEVAKI	Assistant Professor	Award of excellence in student engagement and career support
2019	Ms.K.SELVI	Assistant Professor	Award of excellence in student engagement and career support
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	MAT	IV	24/09/2020	03/11/2020
MSc	CS	IV	21/10/2020	03/11/2020
MSc	CHE	IV	21/09/2020	03/11/2020
MSc	BT	IV	21/09/2020	03/11/2020
MSc	BC	IV	21/09/2020	03/11/2020
BSc	MAT	VI	26/09/2020	13/11/2020
BSc	CS	VI	26/09/2020	13/11/2020
BSc	CHE	VI	26/09/2020	13/11/2020
BSc	BT	VI	26/09/2020	13/11/2020
BSc	PHY	VI	26/09/2020	13/11/2020

[View File](#)

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Null	2592	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.dscollege.ac.in/index.php/academics>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MAT	MSc	MATHEMATICS	47	47	100
CS	MSc	COMPUTER SCIENCE	14	14	100
CHE	MSc	CHEMISTRY	15	15	100
BT	MSc	BIOTECHNOLOGY	9	9	100
BC	MSc	BIOCHEMISTRY	6	6	100
CS	BSc	COMPUTER SCIENCE	40	40	100
CHE	BSc	CHEMISTRY	61	61	100
BT	BSc	BIOTECHNOLOGY	53	53	100
BC	BSc	BIOCHEMISTRY	29	29	100
ENG	BA	ENGLISH	85	85	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.dscollege.ac.in/documents/naac/other/dscasw-sss-questinnaire.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

Yes

Name of the teacher getting seed money

Nil

[View File](#)

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	NIL	NIL	Nil	NIL
International	NIL	NIL	Nil	NIL
No file uploaded.				

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Industry sponsored Projects	365	Innovation Society , New Delhi	3000000	3000000
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Webinar on Design and development of functional material for sensor,energy storage and health monitoring	Chemistry	22/07/2020
One day workshop on Maninmanam	Tamil	19/09/2019
International conference on cancer research	Life science Departments	22/01/2020
workshop on Intellectual Property Rights and innovation	IQAC	23/01/2020
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Kalaisemmal award	Dr.T.Devaki	Tamil Ayya Kalvi Kazhagam , Ovvai arakattalai, Thiruvaiyar.	19/09/2019	Best coordinator award
Training and Placement	Ms.Indhumathi	GTT Annual Excellence Awards 2020	10/10/2020	Best Achiever award for Training and

Placement

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil

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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Biotechnology	1
Commerce	2
Mathematics	1
Tamil	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Life Science Departments(Conference Proceedings -International Journal of Life Science and Pharma Research, Web of Science))	1
Computer Science Computer Applications Departments(Conference Proceedings)	1
English	1

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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
Capacity Planning of Parking Management in smart cities through IOT and computer network system	Published	201941051197	03/01/2020
Intelligent Gas Leakage system by IOT system	Published	201941051196	03/01/2020
Water resistant Microbial pigmented	Published	201941051192	03/01/2020

ink			
Utilization of Red Rot Bagasse for Lip Balm Preparation	Published	201941051194	03/01/2020
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2019	Nil	Nil	Nil
View File						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2020	Nil	Nil	Nil
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	10	3	Nil	Nil
Resource persons	Nil	1	Nil	Nil
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Computer Applications	A mobile app for smart home control using IoT	Innovation Society, New Delhi	500000
Computer Science	Fire Detection System using IoT	Innovation Society, New Delhi	500000
Microbiology	Awareness creation of Dengue Fever in Perambalur Locality	Innovation Society, New Delhi	500000
Biotechnology	Formation of commercial herbal products	Innovation Society, New Delhi	500000
Business Administration	Impact of Covid-19 on descriptive	Innovation Society, New Delhi	500000

	technology adoption emerging market		
Commerce	Creation of Ecommerce usage in Perambalur District	Innovation Society, New Delhi	500000
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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Biotechnology	Training programme on Apiculture	WILMUT Association	2000	20
Microbiology	Training programm vermicompost	BAF V Association	7500	30
Commerce	Financial Innovations challenges and opportunities	Zealcom	16500	55
Biotechnology	Training programme on Mushroom Cultivation	WILMUT Association	10000	50
Microbiology, Biotechnology, Biochemistry	Internation Confwrence on Cancer Research	DSCASW(A)	42050	115
Physics	Emerging Frontiers in Modern Science	DSCASW(A)	500	2
Computer Application and Computer Science	Innovations in Computer Science and Computer Applications	DSCASW(A)	Nil	Nil
Chemistry	Training Programme on Soap Preparation	Chemspark Association	2000	20
Physics	Workshop on Machine Handling	Quantum Park Association	5000	50
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities

International yoga day	NSS	3	100
View File			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Womens Cell	Womens Cell	Kaavalan SCS App awareness programme	120	1100
YRC	UNIT-1	Blood Donation	2	55
EXNORA (PART-V)	UNIT-1	Campus and temple cleaning	10	200
NSS	UNIT-1	AIDS Awareness	10	100
Legal Issues	DSCASW	Cyber Crime Legal Awareness Camp	293	1996
Gender Issues	DSCASW	Dare To Change... Dare to Shape!!	200	2020
Gender Issues	DSCASW	Say No To Child Marriage Raise Voice Against Violence Women	100	200
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
To Promote and enhance academic interest in Research between the department	1	Nil	1095
Chairperson of the conference	400	Nil	1
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research

facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship (Biochemistry)	On-the-job training	Dhanalakshmi Srinivasan Hospital - Siruvachur	25/11/2019	04/12/2019	29
Internship (Psychology)	On-the-job training	Dhanalakshmi Srinivasan Hospital - Siruvachur	28/01/2020	01/02/2020	16
Internship (Nutrition and Dietetics)	On-the-job training	Dhanalakshmi Srinivasan Hospital - Siruvachur	25/11/2019	11/12/2019	35
Internship (Microbiology)	On-the-job training	Dhanalakshmi Srinivasan Hospital - Siruvachur	20/12/2019	07/01/2020	5
Internship (Biotechnology)	On-the-job training	Frontline Hospital, Trichy.	25/11/2019	10/02/2020	1
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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	Nil
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
50000000	49181864

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing

Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Nirmals	Fully	6.2.4	2004

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	42153	11980550	350	175000	42503	12155550
Reference Books	8452	2459964	200	100000	8652	2559964
e-Books	Nill	Nill	361	Nill	361	Nill
Journals	342	Nill	Nill	Nill	342	Nill
e-Journals	10000	Nill	Nill	Nill	10000	Nill
Digital Database	5	Nill	Nill	Nill	5	Nill
CD & Video	2465	Nill	15	Nill	2480	Nill
Library Automation	Nill	Nill	Nill	Nill	Nill	Nill
Weeding (hard & soft)	Nill	Nill	Nill	Nill	Nill	Nill
Others(s pecify)	1710	300000	Nill	Nill	1710	300000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr.G.Suganadevi	LMS	BIOCHEMISTRY	17/06/2019
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	400	5	400	1	2	10	14	16	376
Added	0	0	0	0	0	0	0	0	0
Total	400	5	400	1	2	10	14	16	376

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

16 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	Null

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
30000000	23669784	20000000	14294952

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

The physical facilities including Laboratories, Classrooms and computers etc. are made available for the students. The classrooms furniture and board facilities are regularly checked and maintained. The classrooms are well furnished with proper ventilation and spacious enough to accommodate the students. The college has adequate number of the computers with internet connections. The college has well equipped laboratories to cater to the needs of the students having practical component. Classes in the laboratory are conducted under the able supervision of faculty members and technical staff. The laboratory is well maintained and upgraded from time to time in terms of infrastructure keeping in view the requirement of students. The equipment is maintained and an account of equipment is made on regular basis by maintaining stock register. The college also provides drinking water through mineral water plant. The entire campus is WiFi enabled and the college website is kept updated on a regular basis. Central library being the primary learning source centre of the college, the librarian pays attention to utilization aspects of these facilities for better service to the academic community. The library is kept open during the college hours and accession register, stock registers, issue register are maintained meticulously under the guidance of librarian and other staff members. The physical Director looks after the proper utilization and maintenance of sports facilities. The college has a sport field for regular conduct of sports activities. Apart from that the college has a gymnasium and swimming pool with required facilities for physical fitness of the students.

<https://www.dscollege.ac.in/index.php/infrastructure>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Government scholarship SC/ST	225	814700
Financial Support from Other Sources			
a) National	NIL	Nil	0
b) International	NIL	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Bridge courses	17/06/2019	843	IQAC English
Language lab	17/06/2019	1783	IQAC English
Yoga meditation	21/06/2019	102	IQAC YOGA
Remedial coaching	13/09/2019	250	All Departments
Personal counseling	15/07/2019	100	All Departments
Soft skill development	25/01/2020	800	All Departments
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Pre-placement Training	767	Nil	Nil	761
2020	NIL	Nil	Nil	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
6	6	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus	Off campus

Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
DATA LOGICS INDIA PVT LTD, CHENNAI	11	2	ATOS SYNTEL, CHENNAI (off campus)	10	1
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	2	FT	FT	Jamal college trichy, PSGCAS Coimbatore,	M.Sc Fashion Technology
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil
SET	Nil
SLET	Nil
GATE	Nil
GMAT	Nil
CAT	Nil
TOFEL	Nil
GRE	Nil
Civil Services	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Bharathiyar Birthday (Poetry writing, Speech)	Institution level	80
Swami Vivekanandhar Birthday (Essay Writing, Poetry writing, Speech)	Institution level	100
Sports games	National sports day celebration	150
Sports games	Inter-mural competition,	750
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international

level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NIL	National	Nil	Nil	NA	NA
2019	NIL	International	Nil	Nil	NA	NA
2020	NIL	National	Nil	Nil	NA	NA
2020	NIL	International	Nil	Nil	NA	NA

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student council acts as liaison with the community in general faculty and students in particular. They serve on committee and provide input on organizing all the co-curricular and extra-curricular activities of the institution like conferences, workshop, seminar, inter-collegiate competitions, inter-department tournaments, NSS, YRC, Exnora, Womens Cell, NCC and Community services. They have actively participated in designing and implementing plans on energy conservation and in maintenance of campus as clean and green.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The DSCASW(A) alumni association has been constituted. The alumni meet for the academic year 2019-20 was held in the college premises. About 200 members have attended the meet. They were happy being in the college once again and have expressed their joyous feeling on the tremendous progress of the college. Many have volunteered themselves for knowledge sharing session and have donated worthy books to the college library. Duly filled in feedback forms were collected and documented.

5.4.2 – No. of registered Alumni:

994

5.4.3 – Alumni contribution during the year (in Rupees) :

100000

5.4.4 – Meetings/activities organized by Alumni Association :

Yes

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Institution has a mechanism assigning authority to all the Heads of the Departments under the guidance of the Principal one who is the Head of the Institution. The Governing Body is constituted in which the academic and operational decisions based on policy to the Academic Committee headed by the Principal in order to fulfill the vision and mission of the institution. For effective implementation and improvement of the institution, various committees

are formed. Formation of different statutory sub committees comprising representatives from all stakeholders of the college for coordinating important administrative activities of the college. Formation of different sub committees under the supervision of IQAC comprising representative of all stakeholders of the college for coordinating important academic activities of the college. Other activities such as sports, library, NCC, NSS, YRC, UBA, Women Cell, Community Services and Grievance Cell have operational autonomy under the guidance of Coordinators. Student Council is empowered to play an active role in cocurricular and extra-curricular activities, and they are extending community services also. They are extending the helping hands in implementing Energy Conservation mechanism in the institution and also caring the cleanliness of the campus.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	? The Institution follows the norms of the Bharathidasan University and TANSCHÉ for admitting the students in various UG/PG/Research programmes. ? Financial help, flexibility in payment of fees in easy installment is allowed for the needy students. ? The UG students of the institution are entitled to avail 7.5 percentage fees Concession for pursuing PG programmes in the same institution. ? Strict observance of Govt. Rules for Reserved Categories.
Industry Interaction / Collaboration	? Placement cell of the institution in collaboration with career counseling cell had organised on campus and off campus placement programme in the institution. ? Facilitating in-plant training, industry visits, summer and final semester internship for students across all disciplines and campuses.
Human Resource Management	? The Management motivates the teaching staff for attending workshops/International, National and State level conferences. ? Financial incentives are given to the organizers of the conferences to motivate them to organize more research based programmes with competitive spirit ? Faculties were appraised and motivated for further enrichment with research aptitude. ? Non-teaching staff are motivated to pursue their higher education in distance mode.
Library, ICT and Physical Infrastructure / Instrumentation	? The College library is fully automated with Nirmals software system.

	<p>The college has taken effort to digitalize its library. ? The library has internet and wifi connection for the benefit of staff and students. ?</p> <p>The Librarian goes through the Newspapers and collects relevant news items related to education and employment opportunity, socio cultural issues, current issues and displays them on the notice board. They also document them systematically. ?</p> <p>Librarian take efforts all the question paper of the University of Examination of previous year and compile them orderly for the easy access by the staff and students. ? The Library has institutional membership with British Council Library which is an additional credential to the college ? The students are provided with a library period in their weekly time table in order to enhance knowledge. ? Apart from this, the library is kept open from 8.00 A.M. to 8.00 P.M. Staff members and students use the library after their class hour. ? Classrooms, Seminar Halls and Conference Rooms are equipped with Computers and Video Projectors. ? Round the clock internet connectivity with 16 mbps (leased line) speed provided for staff, students and researchers.</p>
<p>Research and Development</p>	<p>To promote research activities in the college the staff members are ? motivated to publish research papers in referred journals with high impact factor ? to submit research proposals for various funding agencies ? to submit proposals for conducting Seminars, Conferences and Workshops and ? to Promote the faculty to interact with the industry for collaborative research Projects. ? Encourages them to present papers in International/National/State Level Seminars, workshops and to act as resource persons. ? Exhibits the publication of research work of the faculty members in the college library to inspire further research ? Motivates the faculty members and the students to organize various seminars workshops at Institutional / State / National / International levels. ? Encouraging faculties to get Research Advisor approval for Ph.D .</p>
<p>Examination and Evaluation</p>	<p>All the Semester Examinations are</p>

conducted under the supervision of the Controller of Examinations headed by the Assistant Controller of Examinations. The centralized paper evaluation is undertaken in the Controller of Examination office itself and the results are declared after the approval of the concerned evaluation committee of the college. The Institution has a centralized CIE system, which conducts two cycle test and one model examination per semester. Each test mark is scaled down to 10 marks. The best of the three test marks is chosen as the CIA marks secured by the students for each subject. Periodical assignment and Seminar by students are being taken to assess the performance for five marks for each, 2.5 marks for Quiz and attendance respectively. A minimum of 75 percentage of attendance is required to appear in the Examination.

Teaching and Learning

The Institution's Teaching, Learning and Assessment strategies are continually reviewed. IQAC ensures the quality in Teaching and learning by offering certificate courses, Bridge courses and skill development classes for Personality Enrichment along with regular curriculum. Remedial classes are arranged to improve the academic performance of slow learners, whereas High achievers are motivated by assigning mini project, seminars, question bank and allowed to access Digital Library for referring E books which enable them to secure Ranks. Wide access to internet facility to inculcate online learning management resources. Learning through Field Work, Industrial visit etc. Initiative to arrange more campus placement drives Motivation towards Research for staff and students.

Curriculum Development

The IQAC ensure quality in curriculum development through FDP on Teaching pedagogy and personal effectiveness semester wise. Internal Academic Audit, Effective Feedback System, Regular Faculty Meeting on Academic issues Annual Advisory Committee Meeting and IQAC Meeting with Industrial and Academic Experts. Inclusion of field work, industrial visit and educational excursion in both Undergraduate and Post graduate levels.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Implemented SMS system for dissemination of information including regular notice to all stakeholders. The College has all academic and official data under one system for academic and administrative departments and faculties of the College to facilitate the growth and innovation with smooth functioning of the College.
Administration	The College makes continuous efforts to go paperless in its entire administrative and official works. All online and computerized functioning is done to practice transparency while sharing information within the college, faculties and departments
Finance and Accounts	? Fully equipped computerized methods are followed to keep tracks and records of all finances of the College. Fully computerized office and accounts section. ? Maintenance of the college accounts through Tally. ? Advanced software is used to keep scanned documents, e-filing and budget transactions accurate.
Student Admission and Support	? Right from the sale of application, registration, screening, preparation of list as per eligibility and merit are all done through ICT enabled services. ? Short messaging services are also used to inform and notify students about different academic and official activities.
Examination	? The entire examination section works under the guidance of the Controller of Examinations. The College has a separate Examination committee headed by Chief Superintendent and all the exams were conducted with well equipped ITC Tools.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Ms.S.Gowri, Assistant Professor, Department of	One day International Seminar on DevOpsTools for	Srinivasan College of Arts and Science, Perambalur	500

	Computer Applications	Cloud Technologies		
2020	Ms.S.Gowri, Assistant Professor, Department of Computer Applications	10th National Conference on Machine Learning and Smart Technology	Sri Krishna Arts and Science College ,Coimbatore	500
2019	Ms.M.Kamarunisha, Assistant Professor, Department of Computer Applications	10th National Conference on Machine Learning and Smart Technology	Sri Krishna Arts and Science College ,Coimbatore	500
2020	Ms.S. Ranichandira, Assistant Professor, Department of Computer Science	NAAC Sponsored State Level Seminar on Best Practices Blossom as Benchmarks	IQAC and UGC-HRDC of Bharathidasan University, Trichy	1000

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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Training on Apiculture	NIL	21/06/2019	21/06/2019	60	Nil
2020	Clinical samples Analysis	Clinical samples Analysis	31/07/2019	31/07/2019	60	15
2020	Time management	Time management	20/02/2020	20/02/2020	150	15
2020	Nil	Fire Safety Management	06/03/2020	06/03/2020	Nil	28

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programme on	1	26/05/2020	30/05/2020	5

Recent Trendy Antenna Design and Analysis using EM Solver				
Faculty Development Programme on Biomedical instrument design	2	02/04/2020	05/04/2020	4
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
293	218	30	30

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
PF, Maternity leave with salary, Free Bus facility, Free medical checkup, Winter and Summer vacation	PF, Maternity leave with salary, Free Bus facility, Free medical checkup, Winter and Summer vacation	Scholarship, Free Bus Facility, Fees Concession for merit students, Students admitted from sister concerns, Fee concession for sports students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

? The institution conducts Internal and external audits. Institute maintains finance and accounts systematically. Management takes periodic review of financial position of the organization. Institution conducts internal and external financial audits regularly. Internal audit is conducted after every six months. External audit is conducted after end of accounting period. Internal and external auditors are appointed by the institution. Audit report and audited statements of accounts are discussed with the management. Queries and suggestions are resolved satisfactorily.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
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6.4.3 – Total corpus fund generated

5875

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	Yes	Education Experts from Reputed Institutions	Yes	Head of the institution and IQAC Coordinator
Administrative	Yes	Nirmal Integrated Consultancy, Newdelhi.	Yes	Head of the institution and IQAC Coordinator

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Providing valuable suggestion for the development of the institution. Parents are encouraged to be a part of institutional committees for student's welfare. Students attendance and internal examination results are informed to parents for regular monitoring of their wards progress

6.5.3 – Development programmes for support staff (at least three)

? Computer Training is given to the office staff so that they are able to handle the admission and registration of students easily. Lab safety measures awareness programme is offered for all Lab Assistants. Lecture delivery for supporting staff was conducted on relevant topics.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

? Students and Faculty members are being informed through circulars, notifications and conducting awareness programmes about the importance of energy conservation. Lights and fans are switched off when not required. Classrooms are provided with large size windows so that natural light are sufficient instead of using the electric lights. Air conditioners are used only at essential places and that too if the situation warns badly. The UPS Batteries are being maintained in good conditions which reduces the charging current of batteries. Use of Renewable Energy ? Solar powered water heaters provide hot water to the hostel students. Rain Water Harvesting System ? The Institute has installed a rain water percolation pond on the campus. The Institute has rain water harvesting structures in order to increase the water table, as a part of conservation and preservation of natural resource-water. ? Gender Equity Programmes ? The institute organized Gender Equity programmes to inculcate social responsibilities among the students. ?

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	International Seminar on Financial Innovations Challenges and Opportunities	20/09/2019	20/09/2019	20/09/2019	250
2020	Science	28/02/2020	28/02/2020	28/02/2020	200

	Day Celebration				
2020	International Conference On Enlightenment Through Language And Literature	31/01/2020	31/01/2019	31/01/2020	250
2020	National seminar on Emerging Frontiers In Modern Science	09/01/2020	09/01/2020	09/01/2020	200
2020	National Seminar on Emerging Trends in Mathematics-(NSETM'20)	27/02/2020	27/02/2020	27/02/2020	250
2020	National Seminar On Innovations In Computer Science And Applications (Nsicsa'20	26/02/2020	26/02/2020	26/02/2020	250
2020	National level Seminar on Indian Capital Marketing - Current Scenario	28/02/2020	28/02/2020	28/02/2020	150
2020	Emerging Frontiers in Modern Science	09/01/2020	09/01/2020	09/01/2020	150
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Cyber Crime Legal Awareness Camp	07/09/2019	07/09/2019	1996	Nil

Dare To Change... Dare to Shape!!	27/09/2019	27/09/2019	2020	Nil
Say No To Child Marriage & Raise Voice Against Violence Women	10/03/2020	10/03/2020	200	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Total power requirement P.A by renewable resources (recycling water and solar water heater) 17280000 KWH Total power requirement P.A.5760000 KWH Among the total lightening system 20 Percentage is of LED.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	Yes	2
Ramp/Rails	Yes	1
Braille Software/facilities	No	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	1
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	21/06/2019	1	International day of yoga celebration	To practice Mental Hygiene	160
2020	1	1	27/02/2020	1	NSS camp	To promote human ethics and moral values	42

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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Academic Calendar 2019 - 2020	14/06/2019	A code of conduct for students is illustrated in the Academic Calendar.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Plastic waste free campaign awareness rally	24/09/2019	24/09/2019	153
General medical camp	12/02/2020	12/02/2020	103

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

? Usage of plastics bags strictly banned in the campus. ? Kitchen and plant waste are decomposed in compost pit. ? Providing green environment. ? Rain water harvesting. ? Solar Water Heater. Separate bins are used to collect waste. E-waste is collected and removed regularly.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

? Transparency in Internal Assessment Evaluation Process. ? Scholarship initiatives for more beneficiaries. ? The institution is keenly interested on women empowerment by educating economically underprivileged students for the upliftment of the society ? Installation of ample number of Power Saving LED lights in both Campus

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.dscollege.ac.in/documents/naac/other/dscasw-best-practices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

? The institution is keenly interested on women empowerment by educating economically underprivileged students for the upliftment of the society. ? To bring higher education within the reach of all women who seek it. ? Admissions on a Non discriminative basis to help them evolve into competent individuals to ? be of better service to the family and the society. ? We admit all students irrespective of their caste, creed, colour, language, marks etc. ? Part V Activities and various clubs of our institution organize programmes to the well being of the students. They learn about our traditions, cultures, etiquette believing in the philosophy of honesty and other like values. ? Those are some distinctive activities of the institution which fulfils the vision and mission of the institution by preparing talented youth who can effectively participate in all areas of development.

Provide the weblink of the institution

<https://www.dscollege.ac.in/index.php/about/college-profile>

8.Future Plans of Actions for Next Academic Year

? Enhancing academic excellence through increasing the number of doctorates in the departments. ? Encouraging the faculty members to file patent and to publish more number of papers in UGC care list of journals. ? To motivate faculty members to register themselves in learning platforms like swayam, mooc etc and to participate in the FDP, Refresher courses and Orientation Programmes. ? Development of skills of the students by inculcating core values among them further by imparting value-based education ? To boost up placement activities ? To involve the faculty members to apply for funded projects from UGC, DST etc., and also to motivate them to write chapters or book publications. ? The institution has plan of action for organizing International and National Conferences, Intercollegiate Cultural Events, Faculty Development Programmes, Workshop on Employability skills, Industrial Visit, Field Trips and Internship for the betterment of the students and staff fraternity.